



MIND SPEAK

Volume I, Issue 1

Sunday, 5 September, 2021

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From the Editor's Desk

"I know nothing in the world that has as much power as a word. Sometimes I write one, and I look at it until it begins to shine." ~ Emily Dickinson

Dear Readers,

I stand here in the name of an MDVM Education. Speaking for which, lies at the heart of this education a belief that the individual boy and girl, the child of God, is our most prized possession. As adults, we exist for their benefit. Every child's future is our primary concern. We also believe that we cannot educate children to struggle successfully with the complexities of a rapidly changing world by the outdated beliefs and outworn slogans of narrowmindedness of the many in the 21st century education. We cannot continue to educate children today, based on our yesterdays, for their tomorrow. We the English Department strongly believe in being that instrument of change and where the world's hope is to rely on youth and the only place to build a great society is in our schools. The first element of an MDVM education is that it demands the qualities of youth: not a time of life, but a state of mind, a temper of the will, a quality of imagination and authenticity, a predominance of courage over timidity, of the appetite for adventure over the love of ease and luxurious, a mind of one's own and in everything the truth. 'Mind Speak' an initiate of the De-

partment of English and student-run English publication, the first issue of its kind is to be religiously published every month producing a few budding journalists, editors and writers whose sole purpose is to record, inform and to entertain the august readers of all communities irrespective of race, caste, religion and sex. If the young boys and girls of MDVM are to acknowledge their membership and commitment to a global youth on the march, determined to build a better future, then they must be educated at school to enjoy the individual liberty of the freedom of speech. This is the second element of the MDVM experience: the right of the child to express and communicate freely his/her ideas at various fronts in the publication self-composed articles, stories, poems, quizzes and facts, crosswords and autobiographies in the columns of the monthly newsletter, and, most significantly, articles and write-ups received from parents and teachers. I wish to assure every reader that this school was founded to develop human character and not merely to "polish the personality". The third element is to encourage children not to measure their success by their salaries or the size of their cars, but rather by the quality of their service and relationship to humanity. Here at MDVM, we seek to change

attitudes, conscious that the goal of true education is intelligence plus character.

But what, my dear readers, what of the ordinary boy or girl at MDVM who wins no honour or laurels for himself or herself? What road has been marked out for them? The English Department will want out of such children to find knowledge in their freedom of speech and expression and enrich their minds to enlarge their talents to produce eminently readable issues.

Yet, the critic would ask, "Has this resulted in the lifting of the standard of English in the school? My answer would be to these delighted readers that English is a serious business when it comes to MDVM. I could laugh it all out as our young MDVians are not just mere numbers on a School Computer, they are children with vision, passion and faith that creates the impulse that he will stand up for it to the rest of his days. And so I say to you, I am both humbled and elevated by the honour and privilege of having to initiate this publication, and unless we together as a community reach deep inside the knowledge of words and words only, none of the other things we seek to do will ever take us where we need to go. Let there be writers, ladies and gentlemen, at MDVM.

Editor-in-Chief: M C MacDonald

What's the Score MDVM???

After a spine-chilling exhibition of the CBSE Board Results of 2020-21, here we have the top achievers of MDVM who have proved themselves worthy and to have achieved the highest marks in English in the Class 12 Board category. We wish these students all the very best for their future.

1. Akshat Bhargava & Daksh Yadav - 98 %

2. Taniya Yadav, Prerna Yadav, Sanjana Singh & Daisy Tantra - 96 %

This is what our top end achievers have to say about their successes.

Akshat Bhargava - Medical Student/2021

This was no easy journey as trying to get a 98 % despite the fact that the exams were cancelled and the CBSE devised a formula to have the results worked out. Nevertheless, the following tips could be used by you youngsters to get a better result in English. Firstly, you must be serious about English. The writing section comprises of a bit of technicality so pay close attention there. More and more practices could do the needful. Remember to use eye-catching vocabulary and familiar quotes into your writing. Daksh Yadav - Commerce student/2021

Do not let yourself be fooled into believing that English is an easy subject. A dedicated heart and the willing to get more out of the subject is all that matters. To do well there is not magical tablet, but the following could help you score well in English. Try and teach a dummy toy or a peer. If you could teach good, you would score good. Try and solve as many mock papers as possible.

Department Initiatives and events

Activities are brain boosters and a fun way of learning. To spark interest and create a fun learning environment among the students, many English activities were organized by the teachers of the English Department. Like Storytelling, which brings language learning alive and creates a joyful and immersive experience. The Poster Making to draw out the innovative articulation of the students. The Spell Bee Competition was indeed a wonderful learning experience for both the participants and their peers. The English Creative Writing Competition in which participants penned their creative ideas, thereby learning proper construction of sentences with the correct usage of parts of speech. The English Quiz to stimulate the literary acumen of students. The riveting events provided opportunities to students to display their youthful creativity and unbridled imagination through a plethora of activities for all levels.

Ms Gunvanti Paryani

Thieves in the House

It was a hot blistering summer afternoon, when I was returning home from school. I saw that one of the windows of my room, which is always usually closed, was seen open to my surprise. The main entrance door to the house was locked because my parents were not at home. I immediately suspected that there was something not right inside the house and so I slowly crept towards the open window and peeked inside.

I could not see anyone or anything and the voices that came from inside sounded almost strange and weird. I would have understood it to be of my parents but then they weren't returning till about late evening. I understood that there was a break-in and that some thieves had entered the house.

I quickly ran over to my neighbour's house and told them about all that I had observed. My neighbour who always helped at a situation this grave, quickly called the police. We kept a sharp eye on the house and made sure the thieves inside did not disappear out of sight until the police came. The police arrived on time and the thieves were caught red-handed. And this is how I saved my house from being burgled. The next day there was a small right-up about a young hero (that's me) along with her photograph in the local newspaper. My parents were not happy about me!!! They were so proud of having a daughter like me and blessed me abundantly with their love and affection.

By Geetanjali Sharma, Class 9

Lockdown Night - How thankful can we be!!

One evening during the lockdown my mother was not keeping too well. My father was working from home as his company had demanded during the days of the lockdown. It was time to prepare dinner. My parents did not like the idea of ordering any food from outside. Since it was late that evening and things were getting a bit dark, my father decided to cook dinner for the family. I helped my father in the kitchen with the washing of potatoes, tomatoes and lettuce. We were preparing French fries and fried rice for dinner that night. We also prepared some vegetable salad to add to the main course. It took us a while but dinner was ready. We washed our hands and sanitized the table. My father set the table and we sat for dinner as one small happy family. The food was awesomely tasty. This is where I realised how much effort my mother puts in every single day to make me smile. All of us should be thankful to our parents for taking good care of us.

By Aalabhya Omer, Class 2

My Pet

My parents gifted me a pet on my 5th birthday. I named him Hugo. He is white and fluffy with has brown eyes. He is an adorable and smart little puppy. I take him for a walk daily in the morning and in the evening. We play a lot and cuddle all the time. Hugo loves to play with everyone and in return is loved by all. He eats his dog food but also likes to eat bread and candies. He wags his tail when he is happy. He is so tiny that he could easily slide under the sofa. He is the best gift I could ever ask for. I love my Hugo.

By Misheeta Mittal, Class 1

August Quote

'If you have more than you need then give it those who need it the most.'

By Jashan Mahlawat, Class 9

I Like the Rain *Husbands/Fathers and Housework*

I like the Rain, I like the Rain.
Rain is my favourite, Rain is the main.
I like the Rain, I like the Rain.
I like umbrellas, I like muddy stain,
Thoughts of Rain are in my brain.
I like the Rain, I like the Rain.
It brings new life, and grows new grains,
We must be thankful to the Rain,
But should not water in vain.
I like the Rain, I like the Rain.
I like Rainbows, Clouds and Drain.
I like the Rain, I like the Rain.

By Chinmayi Goswami, Class 7

Do you think men should
share household work with women?

It is a topic of great controversy in the context of our Indian society. In olden times, the work of men from women was strictly divided based on their sexes. The men had to go out and fetch for their family while the women were forced to remain in the confined boundary of their houses and had to do the household chores. It is similar to prehistoric times, where men went hunting and gathering for food while the women stayed back to look after the house and her children. She was responsible for bringing up her children in ways that most befitted their culture and society. But as we move from the traditional hierarchy of family rituals to the present world of modernity, there has been a significant change in the way men behave towards being active members of household work. They are now much more involved in helping with their partners and doing children. Housework is a dignified affair between both partners, and so the responsibilities that come with it need to be shared equally between the couple. I strongly think that both husband and wife should take equal charge of work at home. Women are trying to maintain a healthy balance between work and family. They sure are exhausted and stressed out at times. A bit of a role played by husbands is the way forward to lessen the burden and maintain the stability of the other member. Take the example of my father. He helps my mother whenever she falls ill or when she is overburdened. Previously, men thought that doing household work and helping with their wives would their dignity. But, it is not so. On the contrary, it shows their love and respect for their wives. Both the partners should share their responsibilities, work and burden equally. It will make their married life much happier and successful too. We must remember that - 'A strong relationship starts with two brave people who are ready to sacrifice anything for one another.'

By Jahanvi Gupta, Class 12

I Love A Rainy Day

I love it when it rains. The first thing to do is go out to my balcony and spread my hands out to feel the cold water droplets. This fun thrill always excites my brother and me. If there is a lot of rain, it gives us a chance to make colourful paper boats and sail them around. It is the best time to go and play paper boat racing to see who wins. It is a marvellous time to go out with a pair of binoculars and watch the colourful birds enjoying themselves in the cool breeze. Some birds hide inside the trees while; some come out to play and flutter their wings. Fun Fact: Bird feathers work like colourful raincoats. The upper layer protects their body from getting wet. Watching the trees and birds during this time of the year can be a fun activity. Their colours look more bright and vibrant on a rainy day. If you love to take pictures, this is the perfect time to take some beautiful ones and add them to your scrapbook. I should say, a rainy day is not the time to stay indoors because it is the best time to wear your gumboots and splash about some water around.

By Sparsh Kalia, Class 5

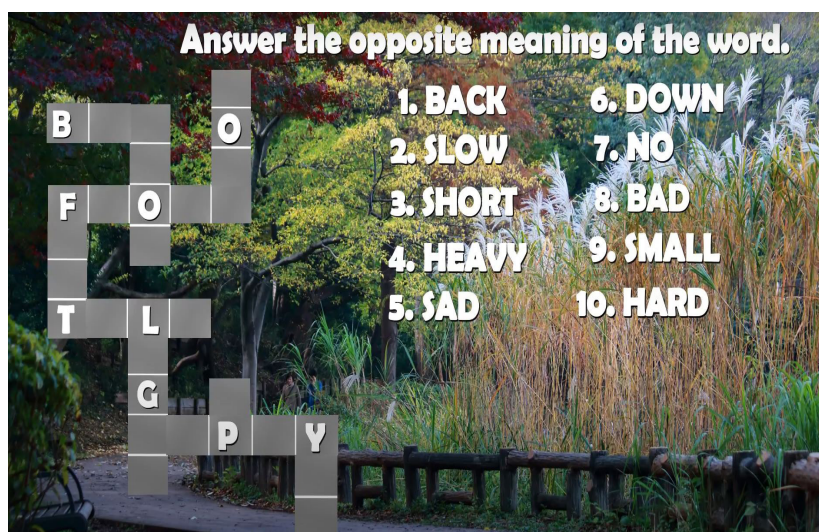
Smart Work or Hard Work: The way forward.

Has globalization and competitive markets forced countries to move towards a more sustained workforce bringing a massive reduction in employees and finance? In order to survive in these modern times of open market competitiveness and efficiency, many employees are being compelled to work differently, thereby showcasing their techniques, abilities and efficacy. How much emphasis is laid on things that are creating enormous differences is an undebatable question. Our society is judged upon by class and the output in their work. This difference comprises of two groups; the intelligently working class and those working hard. It is pertinent to understand that everyone in the world must work so to survive. The only difference lies with some people working hard to earn a living and meet their goals while others work smart to get the desired result. It seems to take a minute step back in understanding this simple process. But, this difference gives one a different life. The one who works hard will complete the work no matter what it takes, no matter how hard they have to work. The work must carry on. When one has to work smart, it isn't always about the long hours one has put in to acknowledge the work. It is simply a gesture to being a liberal citizen and where technologies and human efficiency is concerned then the new norm of habit, an instrument of change is to be adapted and replaced by the old. So to save time and live a happy and successful life, people must work smart.

By Prachi Yadav, Class 11

Are you smarter than a 2nd grader??

Crossword your world of vocabulary!!!!!!



Answers will be posted in the next issue

By Amaira , Class 1

Everything else and the FACTS

1. The Most common used word in English is "The".
2. The Most commonly used letter in the alphabet is E and the least used letter is Q.
3. A new word is added to the dictionary every two hours.
4. The word "Rhythm" is the longest word without a vowel.
5. Did you know? The sentences "The quick brown fox jumps over the lazy dog" contains all the letters of the English alphabet.
6. English is the official language of the air. This means that English is the official language of air-plane travel.
7. The longest English word is "pneumonoultramicroscopicsilicovolcanoconiosis".
8. The shortest non elliptical sentences is " I am".
9. The most commonly used adjective is good.
10. The most commonly used noun is time.

By Prabhas Gupta, Class 1

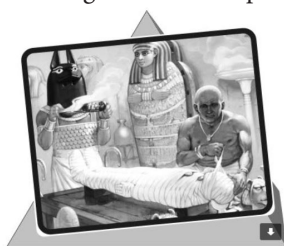
Mind Your Language!!

You know more, You grow more. The Editorial Board shall post a set of two questions every issue of this publication to test the language ability of all - students, parents and teachers. We'd like to know just how well you do.

Q1. In which sentence does the word 'key' have the same meaning as the word 'main' in the sentence below.

- a. The old man opened the door with a huge key.
- b. The guitarist tried to key his guitar to tune it.
- c. One must remember the key words of a concept.
- d. The teacher wrote the answer key on the board.

Q2. Which of the following describes the picture accurately?



- a. a modern treatment using ancient Egyptian knowledge
- b. an artist's imagination about mummification in ancient Egypt
- c. the rituals carried out when an archaeologist discovers a mummy
- d. a funeral rite being carried out in Indus Valley Civilisation

From the Editor Board
(Answers will be posted in the next issue)

Alumni Column!!!

This information goes out to all our dear alumni. The English publication, an entity of its own, allows deep thoughts and creative juices to flow through the minds and right into our monthly issues. We request all our dear graduated students of MDVM to send us your write-ups so that we may be able to give our valued readers a taste of something better. The better MDVians.

A Better Tomorrow

Our brains have resembled a children's park for the past year and a half. Slides, swings, and roller coasters were interspersed with children's laughter, calming the chaos outside like magic and melody. Perhaps the only thing that has kept us afloat in these uncertain times has been our search for hope for a brighter tomorrow. Those who have always sought to limit their child's screen time have discovered the only hope and help through the monitors, tablets, phones, and television displays. For, the ones who used to send their child to play every evening were the ones who would restrict them from going out. Every child's life has come to a sudden standstill, and their parent's agony increased with each passing day. Rooted deep down within us all, an expectation of seeing normal days; extended beyond imagination, days turned into weeks and then into years. I see an effect on my child's psychological growth. Not to forget to mention the physical ones too. At this ripe age of 7 to 10, when a child begins to socialize with peers of similar age, learn, demonstrate skills, develop an emotional quotient. Nothing more than a school can help in developing these in a child. Though, in these tumultuous times, every parent is anxious guided by fear of heading into normalizing the activities. Until our children are fully vaccinated, can we rest assured that our children are as safe as we were during our childhood days? As safe as our children were two years back. Will there be a fearless life again? But as every cloud has a silver lining. As at every end of the tunnel, there is light, We hope for a better tomorrow.

Mrs. Ananya Dutta (mother of Aayushmita, Class 2)

MDVM's 1st English Publication



Picture Courtesy: Shashikant Sharma

The proof of the pudding is in its taste. The Department of English, without any exception, believes in every ounce of these words of wisdom. The Principal of the MDVM school, Dr. Satyaveer Singh, who is an ardent reader himself and great support when it comes to building students, took time out of his busy schedule to commemorate the auspicious moment in releasing MDVM's first English publication of its kind. A proud moment for us all.

Upcoming OPPORTUNITIES for STUDENTS

The English Department and its endeavour to publish an English newsletter every month seek to make this a full-proof student-run publication. It is why I take this liberty to extend a world of opportunities for students who believe in themselves and are committed to rendering painful and tiring hours of work behind the screen to produce a note-worthy publication every month for our dear readers. This opportunity is open to students of class 11 only. Those students who wish to be a part of the department's publication must have a flair for English. You must be dedicated and willing to work post-school hours. I trust these positions vacant below in the yellow box are occupied by deserving candidates. The last date to submit your profile is 20th September 2021. Do send in your profile to the e-mail address provided below.

The English Department: The Face of the School



Picture Courtesy: Neha Sood

Members of the Department: Front Row (L to R): Ms. Jaswinder Kaur, Ms. Anita Taneja, Mr. Maxim MacDonal; Middle Row (L to R): Ms. Uma Jain, Ms. Gunvanti Paryani; Back Row (L to R): Mr. Sunil Sharma, Mr. Sachin Joshi

The English department and the face of the school bring together a plethora of ideas and initiatives to amalgamate a bandwidth of commitment and efficacy in promoting the monthly publication in its truest sense. We value academic excellence and intentionally tap on character education to see our students become servant-hearted leaders. We strongly believe that ideas and thoughts can only freely flow when it rids themselves of prejudice, religion and politics. This department consists of enthusiastic teachers who go the extra mile to ensure that every child achieves his or her full potential.

Our leadership style, when it comes to quality, is characterised by integrity and humility. The same we wish to foster by setting an example to the younger generation of the boys and girls of MDVM.

Editor-in-Chief & Creative Concept: Mr. Maxim Charles MacDonald
Staff Associate Editor: Ms. Uma Jain
Student Editors & Correspondents: Need two positions
Illustrators: Need two positions (students)
Photo Credits: Need two positions (students)
Publisher: Mohan Lal Dayal Vinay Mandir School, SP-1, RIICO Industrial Area, Neemrana, Rajasthan - 301705
E-mail: mdvmexpress2021@gmail.com, Website: www.mdvmmparleschool.com