



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class:1

SUBJECT: HINDI

माह	पाठ	व्याकरण	रचनात्मक गतिविधि	PT1	HY	PT2	Annual	Learning outcome
अप्रैल	<ul style="list-style-type: none"><li>पुनरावृत्ति</li><li>बारहखड़ी</li></ul>	<ul style="list-style-type: none"><li>स्वर</li><li>व्यंजन</li></ul>	<ul style="list-style-type: none"><li>छात्रों को विभिन्न प्रकार के झूले दिखाना व स्क्रेप बुक में चिपकाना</li></ul>	√ √	√			<ul style="list-style-type: none"><li>हिंदी के वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं।</li></ul>
मई	<ul style="list-style-type: none"><li>झूला</li></ul>	<ul style="list-style-type: none"><li>मात्राएँ</li><li>गिनती(1 to 10)</li></ul>		√	√			<ul style="list-style-type: none"><li>अपनी कल्पना से कविता कहते/ सुनाते और आगे बढ़ाते हैं</li></ul>
जून	<ul style="list-style-type: none"><li>आम की टोकरी</li></ul>			√	√			<ul style="list-style-type: none"><li>चित्र में या क्रमवार सजाए चित्रों में घट रही अलग-अलग घटनाओं गति विधियों और पात्रों को एक संदर्भ या कहानी के</li><li>सूत्र में देखकर समझते हैं</li></ul>



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जुलाई	<ul style="list-style-type: none"> <li>पत्ते ही पत्ते</li> <li>पकौड़ी</li> </ul>	<ul style="list-style-type: none"> <li>संज्ञा</li> <li>दिनों के नाम</li> </ul>	<ul style="list-style-type: none"> <li>आम का चित्र बनाकर उस पर पाँच वाक्य लिखना</li> <li>विभिन्न प्रकार के पत्ते चिपकाए</li> <li>पकौड़ी बनाने की विधि बताना एवं मित्रों के साथ मिलबाटकर खाना</li> <li>रेलगाड़ी का चित्र बनाना एवं उसपर पाँच वाक्य लिखना</li> </ul> <p>(इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)</p>	✓	✓			<ul style="list-style-type: none"> <li>चित्र में या क्रमवार सजाए चित्रों में घट रही अलग-अलग घटनाओं गति विधियों और पात्रों को एक संदर्भ या कहानी के सूत्र में देखकर समझते हैं और सराहना करते हैं।</li> <li>परिचित/अपरिचित लिखित सामग्री में रुचि दिखाते हैं और अर्थ की खोज में विविध प्रकार की युक्तियों का इस्तेमाल करते हैं, जैसे- चित्रों और प्रिंट की मदद से अनुमान लगाना, अक्षर-ध्वनि संबंध का इस्तेमाल</li> </ul>
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								करना, शब्दों को पहचानना, पूर्व अनुभवों और जानकारी का इस्तेमाल करते हुए अनुमान लगाना।
अगस्त	<ul style="list-style-type: none"> <li>रसोईघर</li> <li>छुक-छुक गाड़ी</li> <li>बंदर और गिलहरी</li> </ul>	<ul style="list-style-type: none"> <li>वचन</li> <li>विलोम</li> <li>महीनों के नाम</li> </ul>	<ul style="list-style-type: none"> <li>रसोईघर से संबंधित सामग्री चिपकाए</li> <li>बिल्ली का चित्र चिपकाए तथा उसके बारे में जानकारी प्राप्त करें</li> <li>कहानी सुनाना</li> <li>पतंग उड़ाना</li> </ul>		✓	✓	✓	<ul style="list-style-type: none"> <li>कहानी, कविता आदि को उपर्युक्त उतार-चढ़ाव, गति, प्रवाह और सही पुट के साथ सुनाते हैं</li> <li>विभिन्न उद्देश्यों की पूर्ति करने के लिए छात्र वचन और विलोम शब्दों का प्रयोग करते हैं</li> </ul>
सितम्बर	<ul style="list-style-type: none"> <li>पतंग</li> </ul>	<ul style="list-style-type: none"> <li>विशेषण गिनती(11to15)</li> </ul>			✓			अपनी कल्पना से कविता कहते/ सुनाते और आगे बढ़ाते हैं



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अक्टूबर	<ul style="list-style-type: none"> <li>• मैं भी</li> <li>• गेंद - बल्ला</li> </ul>	<ul style="list-style-type: none"> <li>• लिंग</li> </ul>	<ul style="list-style-type: none"> <li>• गेंद - बल्ला का चित्र बनाना</li> <li>• अपना परिचय चित्र सहित लिखना</li> </ul>			√	√	<p>अपनी कल्प ना से कहानी कहते/ सुनाते और आगे बढ़ाते हैं</p> <p>विभिन्न उद्देश्यों की पूर्ति करने के लिए छात्र लिंग शब्दों का प्रयोग करते हैं</p>
नवम्बर	<ul style="list-style-type: none"> <li>• लालू और पीलू</li> <li>• चार चने</li> </ul>	<ul style="list-style-type: none"> <li>• क्रिया</li> </ul>	<ul style="list-style-type: none"> <li>• सभी छात्रों के साथ मिलकर चकई के चकदुम खेल खेलना</li> <li>• अपनी छोटी बहन के बारे में जानकारी दीजिए</li> <li>• तोते पर पाँच वाक्य लिखिए (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)</li> </ul>				√	<p>तरह-तरह की कहानियों, कविताओं रचनाओं की भाषा की बारीकियों (जैसे – शब्दों की पुनरावृत्ति, संज्ञा, सर्वनाम, विभिन्न विराम-चिह्नों का प्रयोग आदि) की पहचान और प्रयोग करते हैं</p>



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#### Class:1

दिसम्बर	<ul style="list-style-type: none"> <li>हलीम चला चाँद पर</li> <li>सात पूँछ का चूहा</li> </ul>	<ul style="list-style-type: none"> <li>पर्यायवाची</li> </ul>	<ul style="list-style-type: none"> <li>अपनी दादी के साथ बाहर घूमने जाए तथा अपने विचार व्यक्त करें</li> <li>चाँद से संबंधित कोई कविता याद करें</li> <li>सात पूँछ का चूहा बनाइए</li> </ul>				√	सुनी रचनाओं की विषय-वस्तु, घटनाओं चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं/प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं।
जनवरी	वार्षिक परीक्षा के लिए पुनरावृत्ति कार्य		<ul style="list-style-type: none"> <li>अखबार वाचन करवाना</li> <li>पत्र-लेखन</li> </ul>					
फरवरी /मार्च	वार्षिक परीक्षा							



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## Month wise Syllabus (2020-21)

**Class:1**

**SUBJECT: ENGLISH**

DATE	CONTENT	GRAMMAR	ACTIVITIES/ Subject Enrichment	PT1	HY	PT2	A n n u a l	Learning outcome
<b>APRIL</b>	<p>Recap of small cursive writing, 3 letter words practice, and handwriting practice.</p> <p>Unit-1 - A Happy Child ( Poem) Recitation ,New Words and Question / Answers</p> <p>Three little pigs ( Story) Reading, New Words, Word Meanings, Question/Answers, Make Sentences.</p>	<p>Writing about Yourself</p> <p>Naming words/ Noun/This is/That is</p> <p>One/ Many These are/ Those are</p>	<ul style="list-style-type: none"> <li>Children will speak few lines about themselves</li> <li>Paste the pictures of any five nouns in notebook.</li> </ul> <p>(Role Play) Enactment</p>	√	√			<ul style="list-style-type: none"> <li>Recognition of small cursive letters.</li> <li>Knowledge about phonetics sounds.</li> <li>Recites and sings poems. Songs and rhymes and enacts small plays/skits.</li> <li>Pronounces the words correctly and explain through non-verbal communication.</li> <li>Defines and provide examples of nouns identify various objects (door, desk), differentiate between name, place, animal and thing.</li> <li>Identify the difference between</li> </ul>



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### Class:1

								singular and plural nouns.
<b>MAY</b>	Unit-2 After a bath (Poem) Recitation ,New Words and Question /Answers The Bubble, the Straw and the Shoes (Story) Reading, New Words, Word Meanings, Question/Answers, Make Sentences.	A and An  Doing Words	<ul style="list-style-type: none"> <li>Write vowels on student's finger tips and make a group or ask your friends about all vow</li> <li>Verb relay Actions: (Teacher will call out commands like- Jump, run, wiggle ,stand up, sit down)</li> </ul>		v			<ul style="list-style-type: none"> <li>Identify correct and incorrect use of articles.</li> <li>Through different activities or gestures children will learn about different actions.</li> </ul>
<b>JUNE/JULY</b>	Unit-3: One little Kitten (Poem): Recitation, New Words and Question /Answers  Lalu and Peelu (Story): Reading, New Words, Word Meanings, Question/Answers, Make Sentences  Unit-4: Once I saw a little bird. (Poem): Recitation, New Words and Question /Answers Mittu and the Yellow Mango (Story)-Reading, New Words,	I, You, She, He, It, We, They Pronouns  Opposites  Describing words	<ul style="list-style-type: none"> <li>Using flash cards put the correct pronoun in the place of noun.</li> <li>Paste five red and five yellow things in notebook.</li> <li>Creative writing "About your family"</li> </ul> <p>Comprehension Extract based questions.</p>		v			<ul style="list-style-type: none"> <li>Distinguish pronouns from other parts of speech and will be able to recognize the pronouns.</li> <li>Compare two different things and to develop a more concrete understanding of a specific concept (eg hard and soft). Learning opposites also improves a</li> </ul>



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### Class:1

	Question/Answer, Word-Meanings, Make Sentences.							child's ability to describe things. <ul style="list-style-type: none"> <li>Describing words: Identify adjectives, distinguish shades of meaning among closely related adjectives, learn about number, colour , type and other qualities about the nouns and pronoun</li> </ul>
August	<p>Unit-5: Merry- go-round (Poem): Recitation, New Words and Question/ Answers Circle (Story): Reading, New Words, Word Meanings, Question/Answers, Make Sentences.</p> <p>Unit-6: If I were an apple (Poem): Recitation, New Words and Question/ Answers</p>	<p>Homes and Sounds of Animals Picture Composition(Page 54) (NCERT) Am ,.Is, ,Are</p> <p>He-words and She- words</p>	<ul style="list-style-type: none"> <li>Making the different sounds of animals.</li> <li>Using the flash cards representing Am, Is ,Are</li> <li>Who is my other half?</li> <li>Draw and colour your favourite fruit in notebook and write five lines about it.</li> </ul>		v			<ul style="list-style-type: none"> <li>Recites poems individually with correct pronunciation.</li> <li>Reads aloud with appropriate pronunciation and pause</li> <li>Reads small text in English with comprehension.</li> <li>Expresses orally his/her</li> </ul>





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			(This activity will be assessed for subject enrichment )					<p>understanding about the story</p> <ul style="list-style-type: none"> <li>• Uses meaningful sentences</li> <li>• 'Children will learn initially about 'being words' ,they will have knowledge about one person and many person and then to use 'am', 'is', 'are'.</li> <li>• Children will learn the words use for boy and men and words used for girls and women. Further they will have the knowledge about he- words and she- words.</li> </ul>
<b>SEPTEMBER</b>	<p>REVISION</p> <p>Unit-6: Our Tree (Story): Reading, New Words, Word Meanings, Question/Answers, Make Sentences</p> <p>Unit— 7: A Kite(Poem):</p>	<p>Page 85 (NCERT)</p> <p>Description of a story –Rearranging the given sentences into a meaningful one.</p>				√	√	<ul style="list-style-type: none"> <li>• Uses pronouns related to gender like he/she, it and other pronouns.</li> </ul>



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### Class:1

	Recitation, New Words and Question /Answers							
<b>OCTOBER</b>	<p>Unit-7 Sundari (Story) Reading, New Words, Word Meanings, Question/Answers, Make Sentences.</p> <p>Unit-8: A Little Turtle(Poem): Recitation, New Words and Question /Answers</p>	Position Words Has /Have	<ul style="list-style-type: none"> <li>• Draw a turtle</li> <li>• By using flash cards and objects show the position of nouns.</li> </ul>			√	√	<ul style="list-style-type: none"> <li>• Expresses orally his/her understanding about the story</li> <li>• Recites poems individually with correct pronunciation</li> <li>• Learning about different positions of objects by different examples.</li> <li>• Learning about the things that belongs to someone. Then they will learn its usage by the number of objects.</li> </ul>
<b>NOVEMBER</b>	Unit -8 The Tiger and the Mosquito (Story): Reading, New Words, Word Meanings, Question/Answer, Make Sentences.	<p>What is Happening Now Picture Comprehension – Question and Answer based on the picture(story)given Page 96 (NCERT)</p>	<ul style="list-style-type: none"> <li>• Role Play</li> </ul>				√	<ul style="list-style-type: none"> <li>• Reads aloud with appropriate pronunciation and pause</li> <li>• Recites poems individually with correct pronunciation</li> <li>• Reads unfamiliar text also</li> </ul>



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### Class:1

Unit-9: Clouds I (Poem):  
Recitation, New Words and  
Question/Answers

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- Generate questions, expresses verbally her/his opinion and ask questions about the characters, story line etc.
- Responds to
- Comprehension questions related to stories and poems, in home language/English/ sign language, orally and in writing sentences.
- Identifies characters and sequence of a story and asks questions about the story.
- Differentiate between the things happening now or previously.



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<b>DECEMBER</b>	Unit-9 Anandi's Rainbow ( story) Reading, New Words, Word Meaning, Question/Answer, Make Sentences  Unit-10: Flying- man (Poem) Recitation, New Words and Question /Answers	What Happened Before  Comprehension	<ul style="list-style-type: none"> <li>Draw the rainbow in notebook and colour it according to the concept of VIBGYOR. (This activity will be assessed for subject enrichment )</li> </ul>				✓  ✓  ✓	<ul style="list-style-type: none"> <li>Reads the text with comprehension.</li> <li>Develop reading skill , define the meaning of the words in a passage.</li> </ul>
<b>JANUARY</b>	Unit-10 The Tailor and his friend ( Story) Reading, New Words, Word-Meanings, Question/Answers, Make Sentences Revision for Final Exams	Joining Words The Sentence Invitation Writing a letter	<ul style="list-style-type: none"> <li>Drag and drop the appropriate punctuation sign in its right place.</li> </ul>				✓  ✓	<ul style="list-style-type: none"> <li>Identifies characters and sequence of a story and asks questions about the story.</li> <li>learning about the connecting words</li> <li>Students are able to improve their social skills , exchanging ideas and opinions</li> </ul>
<b>FEBRUARY</b>	Revision for Final Exam		Worksheets					
	ANNUAL EXAMS							



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class:1

### SUBJECT: MATHEMATICS

Month	NCERT TEXTBOOK	Activities	PT1	HY	PT2	Annual	Learning outcome
April	<ul style="list-style-type: none"> <li>Ch- 1 Shapes and Space</li> <li>Ch-2 Numbers from One to Nine</li> <li>Recapitulation of concept of forward and backward counting, what comes after/ before, concept of ascending/ descending and Tables 2 to 5.</li> <li>Ch- 8 Geometrical shapes (work book Part B)</li> <li>Ch-1 Numbers (number names 1 to 20 to be done ( workbook Part B )</li> <li>Table dodging</li> </ul>	<ul style="list-style-type: none"> <li>Matching, sorting and classifying concrete objects.</li> <li>Identification of rolling and sliding objects by blindfolding a student (touch and feel)</li> <li>Visual recognition of plane shapes using a shape kit</li> <li>Visual recognition of solid shapes using concrete objects</li> <li>Making a shape by using a kit coloured sheets,</li> </ul>	v	v			<ul style="list-style-type: none"> <li>Children are aware about backward counting, forward counting what comes after/before,</li> <li>concept of ascending/descending,</li> <li>They are familiar with the tables 2 to 6</li> <li>Ordinals and cardinals</li> <li>Comparing numbers</li> <li>Skip counting of the tables as per syllabus</li> <li>Students are able to draw plane shapes (rectangle, square, circle, triangle)</li> <li>Concept of solid shapes (cylindrical, conical, spherical, cuboidal, cubical)</li> <li>Learning about number names</li> </ul>



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May	<ul style="list-style-type: none"> <li>Ch-3 Addition</li> <li>Ch-3 Addition (concept of addition, adding zero to a number, addition on number line, vertical addition ( 2-digit with concept of carry over) (workbook Part B)</li> </ul>	<ul style="list-style-type: none"> <li>Addition through Abacus</li> </ul>	√	√			<ul style="list-style-type: none"> <li>They are able to understand the concept of addition</li> <li>Adding zero to a number</li> <li>Addition on number line</li> <li>Vertical addition - 1 digit addition and 2 digit addition with carryover</li> <li>Writing addition statements and solving word problems.</li> </ul>
June/July	<ul style="list-style-type: none"> <li>Ch-4 Subtraction</li> <li>Ch-5 Numbers from Ten to Twenty</li> <li>Tables 6 and 7</li> <li>Ch-4 Subtraction(concept of subtraction, subtraction on number line, vertical subtraction of 2 digit without borrowing)(Workbook Part A)</li> <li>Solving word problems</li> </ul>	<ul style="list-style-type: none"> <li>Subtract the numbers with the help of blocks and beads.</li> <li>Subtraction using common objects</li> <li><b>Maths lab visit</b></li> </ul>		√			<ul style="list-style-type: none"> <li>They are able to understand the concept of subtraction</li> <li>Subtracting zero from a number</li> <li>Subtraction on number line</li> <li>Vertical subtraction - 1 digit and 2 digit without borrowing</li> <li>Writing statements</li> <li>Solving word problems</li> <li>Tables 07 to 11</li> <li>Dodging tables</li> <li>Ordinals &amp; Cardinals</li> <li>Skip Counting of the table</li> <li>Concept of place value(ones and tens)</li> </ul>



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### Class:1

<b>August</b>	<ul style="list-style-type: none"> <li>Ch- 6 Time</li> <li>Tables 8 and 9</li> <li>Ch- 6 Time (concept of o'clock only) (Work book Part A)</li> </ul>	<ul style="list-style-type: none"> <li>Use of a simple pendulum(a stone or pebble tied to a string suspended freely) to track the duration of a common activity .</li> <li>Telling the time</li> <li>Making a model of clock using thermocol or cardboard (This activity will be assessed for subject enrichment )</li> </ul>	v	v		<ul style="list-style-type: none"> <li>They are able to learn about Concept of time</li> <li>Duration of an activity</li> <li>Hands of a clock (longer &amp; shorter arm )</li> </ul>
<b>September</b>	Revision <ul style="list-style-type: none"> <li>Tables 2 to 10 ( Table dodging )</li> </ul>	<ul style="list-style-type: none"> <li>Worksheets (of all the above topics)</li> </ul>	v			<ul style="list-style-type: none"> <li>Learning of tables 2 to10</li> </ul>



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### Class:1

<b>October</b>	Ch – 7 Measurements <ul style="list-style-type: none"> <li>• `Tables 11, 12 (Table dodging)</li> <li>• Ch- 5 Measurements (concept of length and weight only)(Work book Part A)</li> </ul>	<ul style="list-style-type: none"> <li>• Use of ruler to measure the length of various objects</li> <li>• Use of pebbles, sticks, ribbons and stones to introduce superlative form ( heaviest, lightest, thickest ,thinnest, longest, shortest etc. )</li> </ul>			√	√	<ul style="list-style-type: none"> <li>• They are able to learn about concept of length, weight               <ul style="list-style-type: none"> <li>• Related superlative forms.</li> <li>• Questions based on these.</li> <li>• Learning of tables 12 to 15</li> </ul> </li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• Ch 8 Numbers from 21 to 50</li> <li>• Ch 9 Data Handling Ordinals and cardinals to be done only in the workbook Concept of place value, tens and ones Tables 13 and 14</li> <li>• Ch- 9 Data Handling (exercises in the Workbook)</li> <li>• Ch 10 Patterns</li> </ul>	<b>Maths Lab visit</b> <ul style="list-style-type: none"> <li>• Counting shapes in a given picture</li> <li>• Counting the letters in a given word or name</li> </ul>			√	√	<ul style="list-style-type: none"> <li>• Learning about ordinals and cardinals</li> <li>• Comparing numbers</li> <li>• Concept of place value (ones and tens)</li> <li>• Children are able to recognize and count the number of shapes or counting similar objects of different colour.</li> <li>• Counting letters in a name.</li> <li>• Grouping names with same no. of letters</li> <li>• Knowledge about questions based on data handling .</li> <li>• Familiar with the patterns made with different objects ,numbers ,symbols and alphabets.</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Ch-11 Numbers</li> <li>• Ch-12 Money               <ul style="list-style-type: none"> <li>• Tables 14 and 15</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Paste dummy currency in notebooks.</li> <li>• Parle haat.</li> <li>• Use various objects ,shapes, numbers and emoji faces to comprehend patterns (This activity will be assessed for subject enrichment )</li> </ul>				√	<ul style="list-style-type: none"> <li>• Children are able to recognize the currency of our country and its use in daily life</li> <li>• Knowledge about sorting and matching the coins and rupees with the given amount.</li> <li>• Children are able to make a given amount by using certain denominations.</li> <li>• Adding coins and notes and writing their total.</li> </ul>





# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class:1

<b>January</b>	<ul style="list-style-type: none"><li>Ch- 13 How many</li><li>Tables 8 to 15</li><li>exercises in textbook</li></ul>	<ul style="list-style-type: none"><li>Counting objects and writing</li></ul>				v	<ul style="list-style-type: none"><li>Student are able to count the objects and understand the concept of ones and tens.</li></ul>
<b>February/ March</b>	Revision Tables 2 to 15	Worksheets					



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class:1

### SUBJECT: COMPUTER

Month	Chapter	Practical	Project/Activities	PT1	HY	PT2	Annual	Learning outcome
April	<b>Chapter-1 Hello Computer</b> <ul style="list-style-type: none"> <li>Introduction</li> <li>About Computer</li> <li>Types of Computers</li> </ul>	<ul style="list-style-type: none"> <li>A visit to lab</li> <li>Instruction and Rules to follow in computer Lab.</li> </ul>		√				<ul style="list-style-type: none"> <li>Introduction about computer</li> <li>knowledge about machines</li> </ul>
May	<b>Chapter-1 Hello Computer</b> <ul style="list-style-type: none"> <li>Comparison with other machines</li> <li>Manual vs. Automatic machines</li> <li>Benefits of Computer</li> </ul>	<ul style="list-style-type: none"> <li>Identify different parts of computer in computer lab.</li> </ul>	<ul style="list-style-type: none"> <li>Activity-Collect the pictures of manual and automatic machine and paste in Notebook.</li> </ul>	√				<ul style="list-style-type: none"> <li>Learning about difference between manual and automatic machine .</li> <li>Students are able to learn the benefits of computer.</li> </ul>
June/July	<b>Chapter-2 Uses of a computer</b> <ul style="list-style-type: none"> <li>Uses of computers in various spheres</li> <li>Utility of computers in our lives</li> </ul>	<ul style="list-style-type: none"> <li><b>Lab Visit</b>-Tell the students the different types of work that we can do with the help of computer. Example: Playing games, listen to music, type numbers and alphabets etc.</li> </ul>	<ul style="list-style-type: none"> <li><b>Activity</b>-Draw picture of all the Parts of a computer and label them. (This activity will be assessed for subject enrichment )</li> </ul>	√				<ul style="list-style-type: none"> <li>Students are able to learn about the places where computer is used.</li> <li>Different types of work that we can do with the help of computer</li> </ul>
August	<b>Chapter-3 Parts of a computer</b> <ul style="list-style-type: none"> <li>Parts of a computer</li> <li>Monitor and mouse</li> <li>Keyboard</li> <li>C.P.U</li> </ul>		<ul style="list-style-type: none"> <li>Activity:- Paste the picture of keyboard and fill different colours in different keys</li> </ul>		√			<ul style="list-style-type: none"> <li>knowing about rules and regulation of computer.</li> <li>Learning about hardware and software .</li> </ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class:1

	<ul style="list-style-type: none"> <li>Speakers and Headphone</li> <li>Joystick And Printer</li> </ul>							
September	<b>Revision</b>  <b>Chapter-4 Computer Etiquette</b> <ul style="list-style-type: none"> <li>How we can use and take care of it?</li> <li>Accessing desktop</li> <li>Steps to turn on the computer</li> <li>Steps to Shut down a computer</li> </ul>	<ul style="list-style-type: none"> <li><b>Lab Activity-</b> Workshop on lab etiquettes.</li> <li><b>Lab Activity-</b> Show them the function of various peripheral devices of computer.</li> </ul>			√			<ul style="list-style-type: none"> <li>Knowing the steps how to open and close the computer.</li> </ul>
October	<b>Chapter-5 The Mouse</b> <ul style="list-style-type: none"> <li>Identify mouse and its button</li> <li>About the mouse(mouse button and mouse pad)</li> <li>The function of Mouse</li> <li>Mouse handling</li> </ul>	<ul style="list-style-type: none"> <li><b>Lab Activity-</b>How to hold mouse properly.</li> <li>Use of mouse pad</li> <li>Mouse handling via working in Paint program.</li> </ul>	<b>Activity:-</b> Make a picture of mouse and label it. (This activity will be assessed for subject enrichment )			√	√	<ul style="list-style-type: none"> <li>Knowledge about functions and handling of Mouse .</li> </ul>
November	<b>Chapter-6 The Keyboard</b> <ul style="list-style-type: none"> <li>About Keyboard and its different keys (alphabet keys, number keys and arrow keys.)</li> <li>Notepad</li> </ul>	<ul style="list-style-type: none"> <li><b>Lab Activity-</b>Type 5 sentences on Myself in NotePad</li> </ul>				√	√	<ul style="list-style-type: none"> <li>Students are able to know about Keyboard and its different keys (alphabet keys, number keys and arrow keys.),</li> <li>Usage of different types of keys in computer..</li> </ul>
December	<b>Chapter-7 Drawing with Computer</b> <ul style="list-style-type: none"> <li>Parts of Paint Window</li> <li>Making Drawing</li> </ul>	<ul style="list-style-type: none"> <li>Lab Activity- Accessing MS Paint, Exploring interface</li> </ul>					√	<ul style="list-style-type: none"> <li>Students acquire skills of handling mouse operation and get acquainted with</li> </ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class:1

		Components and tools, Creating Drawings.						interface and tools of paint program.
January	<b>Chapter-8 Tux Paint</b> <ul style="list-style-type: none"><li>Starting Tux Paint</li><li>Interface Components/Main screen</li><li>Drawing with Tux paint</li></ul>	<ul style="list-style-type: none"><li><b>Lab Activity-</b> Accessing Tux Paint, Creating Saving and Opening Drawing, Using Paint brush tool, Erasing and coloring Drawings, Quitting Program.</li></ul>	<ul style="list-style-type: none"><li>Activity:-Snapshot of Tux Paint window and lable it parts.</li></ul>				√	<ul style="list-style-type: none"><li>Students are aware of Tux Paint overview/</li><li>Student are able to draw and colour any object by using Tux Paint tool .</li></ul>
Feb/March	Revision work							
Annual Examination								



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class:1

### SUBJECT: GENERAL STUDIES( GK + Moral Education)

MONTHS	CHAPTER	Moral Education	Activity	PT-1	Hy	PT-2	An	Learning outcome
APRIL	<ul style="list-style-type: none"> <li>Introducing Myself</li> <li>My Family Tree</li> <li>Good Touch and Bad Touch</li> </ul>	<ul style="list-style-type: none"> <li>Blessings of God</li> </ul>	<ul style="list-style-type: none"> <li>Paste your photo and write 5 lines about 'Yourself'. (This activity will be assessed for subject enrichment )</li> <li>Touch and Feel activity</li> <li>Students will learn a hindi prayer</li> </ul>		√			<ul style="list-style-type: none"> <li>Defines vocabulary in 'Myself'</li> <li>Understands how to create self-confidence</li> <li>Students are able to learn about different types of families.</li> <li>Students are able to learn about good touch and bad touch that keep children safe . This will help children learn to set personal boundaries.</li> </ul>
May	<ul style="list-style-type: none"> <li>My Body</li> <li>Our Senses</li> </ul>	<ul style="list-style-type: none"> <li>God Sees All</li> </ul>	<ul style="list-style-type: none"> <li>Paste 5 pictures of parts of the body in scrap book</li> <li>Paste 5 picture of sense organs in scrap book</li> </ul>		√			<ul style="list-style-type: none"> <li>Students are able to identify some common body parts.</li> <li>Students gain a better understanding of sight, hearing, touch, taste and smell.</li> </ul>
JUNE/JULY	<ul style="list-style-type: none"> <li>Be a Good Mannered Child</li> <li>Rainbow Colours</li> <li>Animals and their Babies</li> <li>Animals Homes</li> <li>Useful Animals</li> <li>Stay Fit and Healthy</li> </ul>	<ul style="list-style-type: none"> <li>Self help is the best help</li> <li>Never waste food</li> </ul>	<ul style="list-style-type: none"> <li>Learn 5 good habits and discuss with your friends</li> <li>Draw and colour a Rainbow in chart paper</li> <li>Paste the pictures of 5 Pet and 5 Domestic animals in scrap book</li> <li>Do the given worksheet</li> <li>Paste 5 pictures of useful animals in scrap book</li> </ul>		√			<ul style="list-style-type: none"> <li>Students are able to explain good manners through role play .</li> <li>Students are able to describe the colours of rainbow and its formation.</li> <li>Students are able to match the animals with their babies .</li> <li>Students are able to associate the animals with the type of home they live in.</li> <li>Children are able to understand the principles of fitness and health.</li> <li>Students are able to understand the value of food</li> </ul>



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# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class:1

<b>AUGUST</b>	<ul style="list-style-type: none"> <li>Eat for Good Health</li> <li>People's Professions</li> <li>A helpful Hand</li> </ul>	<ul style="list-style-type: none"> <li>Being a special person</li> <li>Respect all</li> </ul>	<ul style="list-style-type: none"> <li>Bring healthy food in lunch</li> <li>Identify Our helpers</li> <li>Learn 5 good habits</li> </ul>		√			<ul style="list-style-type: none"> <li>Students are able to know about healthy food and unhealthy food.</li> <li>Students are able to know about different professions.</li> <li>Students are able to know the skills needed to be a responsible friend and a family member example. Doing their work by their own and helping others.</li> <li>Students are able to understand that each type of work has its own value</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>My Friendly Neighbours</li> </ul> <p><b>Revision</b></p>	<ul style="list-style-type: none"> <li>Agift</li> </ul>	Paste 5 pictures of places of worship in scrap book the		√			<ul style="list-style-type: none"> <li>Students are able to know about the places of worship and the places which provide us services.</li> <li>Students are able to inculcate the value of family bonding.</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>Seasons of Change</li> <li>Sneaky Science</li> </ul>	<ul style="list-style-type: none"> <li>At School</li> </ul>	<ul style="list-style-type: none"> <li>Draw and colour your favourite season in note book</li> <li>Do given worksheet</li> </ul>		√	√	√	<ul style="list-style-type: none"> <li>Students are able to identify the clothes that they need to wear in proper season.</li> <li>Students are able to identify the seasons</li> <li>Students are able to tell the colors of given images.</li> <li>Students are able to learn the importance of school</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>Let's Get Logical</li> <li>Sports Star</li> <li>Transportation</li> <li>Technology and Transport</li> <li>Matching Pairs</li> <li>Opposite Words</li> </ul>		<ul style="list-style-type: none"> <li>Paste the pictures of 5 sports star in scrap book</li> <li>Paste the picture of Taj Mahal in scrap book</li> <li>Learn the poem with action on Traffic light</li> <li>Match the given Opposite Words in notebook</li> </ul>			√	√	<ul style="list-style-type: none"> <li>Students are able to recognize the sports stars of India.</li> <li>Students are able to know the basics concepts of transportation</li> <li>Students are able to know about different traffic lights.</li> <li>Students are able to identify the parts of computer.</li> </ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class:1

	<ul style="list-style-type: none"> <li>Traffic Lights</li> <li>Computer</li> <li>Machines</li> </ul>		<ul style="list-style-type: none"> <li>Draw and color two parts of computer</li> <li>Collage making</li> <li>DO'S and Don'ts of road safety</li> <li>Paste 5 pictures of machines that are used at home.</li> </ul>			v	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>India's National Symbols</li> <li>Celebrating Festivals</li> <li>Traditional Dance</li> <li>Let's Play Games</li> <li>Famous Food</li> <li>Dresses of Different states</li> <li>Our Flag</li> </ul>	<ul style="list-style-type: none"> <li>Hard work- the key to success</li> <li>Good Habits/Good Manners</li> </ul>	<ul style="list-style-type: none"> <li>Paste the pictures of 5 national symbols of India in scrap book</li> <li>Make a Rangoli (This activity will be assessed for subject enrichment )</li> <li>Perform Traditional Dance</li> <li>Play Indoor games in class</li> <li>Bring famous food in lunch of your state and share with your friends</li> <li>Do's and Dont's</li> <li>Draw and colour our Indian Flag in notebook</li> </ul>			v	<ul style="list-style-type: none"> <li>Students will know about our traditional dances and different forms of dances.</li> <li>Students are able to know the main festival of India.</li> <li>Students are able to learn good habits.</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>Famous Monuments</li> <li>Water Is precious</li> </ul>	<ul style="list-style-type: none"> <li>Being Honest</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart on save water</li> <li>Do the given worksheet</li> <li>Learn always speak the truth</li> </ul>			v	<ul style="list-style-type: none"> <li>Students are able to recognize different famous monuments in India.</li> <li>Students are able to learn how to save water .</li> <li>Students are able to imbibe the habit of speaking the truth.</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li><b>Revision of Annual exams</b></li> </ul>	<ul style="list-style-type: none"> <li>I love my india</li> <li>Be kind to animals</li> </ul>	<ul style="list-style-type: none"> <li>Do given worksheets</li> </ul>				<ul style="list-style-type: none"> <li>Students are able to develop the feeling of patriotism.</li> </ul>