

Class: 4

SUBJECT: ENGLISH

Month	Literature	Language	Subject Enrichment	Term I		Tern	n II	Learning Outcomes
			Activity	PT- I	Half yearly Exam	PT- II	Annu al Exam	
APRIL	Unit -1: Wake Up!(Poem) Neha's Alarm Clock(Prose) Unit -2: Noses (Poem), The Little Fir Tree (Prose).	Grammar – 1. Noun (Number/Gender) 2. The sentences 3. Subject and Predicate 4. Introduction of action words (verb)	 Dictation Discuss and write on the board what you can see in the morning. Story telling with puppets. 	√ √	٧			 Students are able to recite poems with appropriate expressions and intonation. Students understand the importance of time. Can identify the subject and predicate from sentences.
MAY	Unit -3: Run(Poem), Nasruddin's Aim(Prose)	Teaching Dictionary Skill. Grammar – Verb (verb forms)	 Dictation Make a word tree(This activity will be assessed for subject enrichment) 		v			Able to respond to simple instructions and announcements in English.
JULY	Unit -3: Nasruddin's Aim (Prose) Revision of PT1 Unit -4: Why?	Grammar –PronounAdjectives,Degree of comparison	 Dictation Video clips on Alice in Wonderland. Enactment of the play- Nasruddin's Aim. 		V			 Students are able to differentiate between present and past forms of the verb. Can arrange the words and make meaningful sentences. Can differentiate among



	(Poem) , Alice in wonderland(Pr ose)	 Simple- Present & Past Jumbled words Writing – Story Completion, Paragraph / Letter 		٧			positive, comparative and superlative degrees. • Able to respond verbally in English for questions based on day-to-day life experiences.
AUGUST	Unit-5: Don't be afraid of the dark(Poem), Hellen Keller(Prose)	comprehension. Grammar-	 Dictation Try to understand some sign language. How can you help the disabled people discuss with your teacher and your friends. 	٧			 Able to tell how to overcome any difficulty. Can usse synonyms such as 'big/large, shut/close' and antonyms like 'inside/outside, light/dark' from clues in context.
SEPTEMBER	Revision of Unit -6: The Donkey(Poem) I had a little Pony (Poem), The Milkman's Cow(Prose)	Half yearly Exam Grammar- preposition	 Dictation Story telling with finger puppets 		V	V	 Students know how to take care of pets and animals. Exhibits kindness, caring and helping attitude. Knows correct use of Preposition.



OCTOBER	Unit -6: The Milkman's Cow(Prose) Unit 7: Hiawatha(Poe m), The Scholar's Mother Tongue(Prose)	Grammar- Tense- present, past, present continuous. Adverbs Conjunctions Prepositions .	 Dictation Playing game of Chinese whisper. Story telling with story window. 		٧	V	 Using presence of mind write dictation of short paragraphs. To know about joining two or more than tow words or sentences with the help of conjunctions.
NOVEMBER	Unit -8: A watering rhyme(Poem), The Giving Tree(Prose) Revision of PT2	• Punctuation Writing-paragraph, letter comprehension.	Spoken activity- How I take care of the plants in my garden. • I am kind to animals and birds: one act play showing kindness and do it in the time of need.		٧	∨	 Use punctuation marks appropriately in reading aloud with intonations and pauses such as question mark, comma, and full stop. Knowing nature's gift and take care of plants and animals. Importance of plants and trees.



DECEMBER	Unit 9: Book(Poem), Going to buy a Book(Prose)	 Antonyms Synonyms Suffix- Prefix Interjections 	 Dictation Conduct an interview with the school librarian and make a list of any five books you have read in library (This activity will be assessed for subject enrichment) 		V	 Use synonyms such as 'big/large, shut/close' and antonyms like 'inside/outside, light/dark' from clues in context. Read printed script on classroom walls and notice board.
JANUARY	Unit-10: Naughty boy(Poem), Pinocchio (Prose)	Exclamatory sentences	 story telling on Moral: Do not tell lie puppet making Mowgli movie watching (based on lesson kindness towards animals and birds) 		٧	 Do not use unfair means to complete any work. Identify kinds of sentences.
FEBRUARY	Revision of Marigold .	Revision of Grammar and Writing	ListeningSpeakingReadingWriting			Write dictation of short paragraphs



Class: 4

SUBJECT: HINDI

Month	Literature	Language\	Subject Enrichment Activity	Т	erm I	Te	rm II	Learning outcome
		Grammar		PT- I	Half yearly Exam.	PT-II	Annua I Exam.	
अप्रैल	रिमझिम - 1 मन के भोले भाले बादल 2 जैसा सवाल वैसा जवाब	व्याकरण - 1 भाषा 2 वर्णमाला (क) स्वर व्यंजन (ख) स्वरों की मात्राएँ (ग) संयुक्त व्यंजन (घ) संयुक्त व्यंजन एवं द्वित्व व्यंजन (ड) विशेषक चिहन	कविता वाचन कविता लेखन स्वतंत्रता सेनानियों के चित्र लगाना व् उनके द्वारा दिए गए नारे लिखना (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा) मौखिक प्रश्नोत्तरी	V	V			 कहानी, कविता अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी कहानी/बात जोड़ते हैं। दूसरों द्वारा कही जा रही बात को ध्यान से सुनकर अपनी प्रतिक्रिया करते और प्रश्न पूछते हैं।



	3 किरमिच की गेंद	(च) आगत ध्वनियाँ (छ) र के रूप	श्रुतलेख	V	 मैत्रीभाव व खेलो के महत्त्व को समझते हैं। समूह में काम करना सीखते हैं। आगत ध्विनयों के बारे में सीखते हुए 'र' के विभिन्न रूपों का प्रयोग अपनी भाषा में करते हैं।
3 ,	4 पापा जब बच्चे थे 5 दोस्त की पोशाक 6 नाव बनाओ नाव बनाओ	3 संज्ञा क-लिंग ख -वचन 8 शब्द भण्डार क-पर्यायवाची ख -विलोम 11अपठित गद्यांश 12क चित्र-वर्णन	चित्र देखकर वाक्य बनाना कागज़ की नाव बनाना अपने पिताजी के जीवन कोई एक घटना बताना	√ √	 छात्र पढ़ी रचनाओं की विषय-वस्तु, घटनाओ, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं/प्रश्न पूछते हैं, अपनी राय देते हैं, अपनी बात के लिए तर्क देते हैं। छात्र लक्ष्य निर्धारण करना सीखते हैं।छात्र अपने मन में उठने वाले सवालों की सूची बनाते हैं। भाषा की बारीकियों पर



अगस्त	७ दान का	कहानी-लेखन	कहानी वाचन	٧		ध्यान दते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।
SI-ITTI	हिसाब	पत्र-लेखन			•	पढ़ी हुई सामग्री और निजी अनभुवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की (मौखिक/ लिखित) अभिव्यक्ति करते हैं। समानता व दया का उजागर करते हैं भाव भाव उजागर करते हैं अंकों का ज्ञान प्राप्त करते हैं कहानी व पत्र लेखन की विधा को जानते हैं
सितम्बर	दोहरान कार्य व					
	परीक्षा					



अक्टूबर	8 कौन 9 स्वतंत्रता की ओर 10 थप्प रोटी थप्प दाल	4 सर्वनाम 5 विशेषण 6 क्रिया 7विराम-चिहन	कविता वाचन महात्मा गांधी के बारे में लिखना अपनी दिनचर्या के बारे में वाक्य लिखना	V	V	 किसी विषय पर लिखते हुए शब्दों के बारीक अतंर को समझते हुए सराहते हैं और शब्दों का उपयुक्त प्रयोग करते हुए लिखते हैं। कविता वाचन सीखते हैं, छात्र गांधी जी के बारे में जानते हैं और उनके सिद्धांतो को अपने जीवन में उतारते हैं। विभिन्न उदेश्यों के लिए लिखते हुए अपने लेखन में
						विराम-चिहनों, जैसे- पूर्ण विराम, अल्प विराम, प्रश्नवाचक चिहन का सचेत इस्तेमाल करते हैं।
दिसम्बर	11 पढ़क्कू की सूझ 12 सुनीता की	8 अनेकार्थक शब्द, वाक्यांश के लिए एक शब्द 9 हिंदी महीने व	किंदी महीनो व गिनती का चार्ट बनाना (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)		V	 अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।



	- 	गिनती		<u> </u>			
	पहिया कुर्सी						• स्वेच्छा से या शिक्षक द्वारा
		10 मुहावरे				٧	तय गतिविधि के अतंर्गत
	13 हुदहुद	11 अपठित					लेखन की प्रक्रिया की बेहतर
		गद्यांश					समझ के साथ अपने लेखन
							को जाँचते हैं और लेखन के
							उद्देश्य और पाठक के
							अनुसार लेखन में बदलाव
							करते हैं।
जनवरी	मुफ्त ही मुफ्त	संवाद लेखन	संवाद का कक्षा में अभ्यास			٧	• विभिन्न स्थितियों और उदेश्यो
		अनुच्छेद लेखन					(बुलेटिन बोर्ड पर लगाई जाने
		्र पत्र- लेखन					वाली सूचना, सामान की सूची,
		14 VIGVI					कविता, कहानी, चिड्ठी आदि) के
							अनुसार लिखते हैं।
							• स्तरानसुार अन्य विषयों,
							व्यवसायों, कलाओं आदि
							(जैसे- गणित,विज्ञान,
							सामाजिक अध्ययन,
							नृत्यकला, चिकित्सा आदि)
							में प्रयुक्त होने वाली
							शब्दावली की सराहना करते
							हैं



फरवरी व	दोहरान कार्य व				
मार्च	परीक्षा				



Class: 4

SUBJECT: SANSKRIT

Month	Literature	language	Subject Enrichment	Terr	m I	Te	erm II	
			Activity	PT- I	Half yearly Exami nation	PT-II	Annual Examina tion	Learning outcomes
अप्रेल	वन्दना, पुनर्नवा - 1,2 पाठ-1 सूर्यःतपति मेघः वर्षति पाठ-2 सः पठति ते पठन्ति		वन्दना चार्ट पेपर पर लिखें। (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)	✓ ✓	✓			 चित्रों की सहयाता से वर्णों का ज्ञान प्राप्त करते हैं। स्वर व्यंजन का ज्ञान प्राप्त करते
मई	पाठ-3 एकः नरः चतस्त्रः चटकाः		संख्या शब्दों को लिखें।		√			 छात्र पढ़ने के प्रति उत्सुक रहते हैं और पुस्तक कोना/पुस्तकालय से अपनी पसंद की किताबों को स्वयं चुनकर पढ़ते हैं।



जुलाई- अगस्त	पाठ-4 गायतः इदम् बालकाः पाठ-5 शरीरस्य अग्डानि पाठ-6 एते कार्यरताः सन्	पशु-पक्षियों के चित्र बनाएं एवं वाक्य लिखें। शरीर के अंगों का चित्र बनाएं एवं नाम लिखें।	✓ ✓ ✓	• छात्र अलग-अलग तरह की रचनाओं में आए नए शब्दों को संदर्भ में समझकर उनका अर्थ ग्रहण करते हैं।
सितम्बर	पाठ- ७ मम विद्यालयः	अपने विद्यालय केऊपर 10 वाक्य लिखें। धातुरूप एवं शब्दरूप	*	• विविध प्रकार की सामग्री (जैसे- समाचार पत्र के मुख्य शीर्षक, बाल पत्रिका आदि) में आए प्राकृतिक, सामाजिक एवं अन्य संवेदनशील बिंदओंको समझते और उन पर चर्चा करते हैं
अक्टूबर	पाठ-८ त्वम् कुतः आगच्छत पाठ-९ दीपावली मेलाम् गच्छामः	दीपावली के ऊपर 10 वाक्य लिखें।	✓ ✓	 कहानी, कविता अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी कहानी/बात जोड़ते हैं। भाषा की बारीकियों पर ध्यान देते हुए अपनी भाषा गढ़ते और उसका इस्तेमाल करते हैं।



नवम्बर	पाठ-10 एते कर्मकराः सन्ति पाठ-11 एतत् बसस्थानकम् पाठ-12 चन्द्रः स्वेदरम् इच्छति	विभिन्न प्रकार के व्यवसाय के चित्र चिपकाएं एवं नाम लिखें। (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)	✓ ✓ ✓	 कहानी, कविता अथवा अन्य सामग्री को अपनी तरह से अपनी भाषा में कहते हुए उसमें अपनी कहानी/बात जोड़ते हैं। दस्रों द्वारा कही जा रही बात को ध्यान से सनुकर अपनी प्रतिक्रिया करते और प्रश्न पूछते हैं।
दिसम्बर	पाठ-13 पुस्तकालयः पाठ-14 जीव जगत	धातुरूप एवं शब्दरूप	✓	• छात्र सनुी अथवा पढ़ी रचनाओं (हास्य, साहसिक, सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि) की विषय- वस्तु,घटनाओं, चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं/प्रश्न पूछते हैं/अपनी स्वतंत्र टिप्पणी देते हैं/अपनी बात



					के लिए तर्क देते हैं/निष्कर्ष निकालते हैं।
जनवरी	लोकोक्तयः, नीतिश्लोकाः	श्लोक को लिखकर उसका अनुवाद करें।		✓	 अपनी कल्पना से कहानी, कविता, वर्णन आदि लिखते हुए भाषा का सृजनात्मक प्रयोग करते हैं।



Class: 4

SUBJECT: EVS

Month	CHAPTERS	Experiment for lab skills	Subject	Term	I	Term	II	Learning Outcomes
		\Activity	Enrichment Activity	PT- I	Half year ly Exa m	PT-II	An nu al Exa m	
APRIL	Ch-1 Going to school Ch-2 Ear to ear Test-1 topic Going to school, Ear to Ear Ch-3 A day with Nandu Test-2 topic A day with Nandu	-Pasting picture of different types of bridges in scrap book. -Walk and freeze activity -Make a collage of elephants in scrap book.		V	√ √ √		•	 Able to learn about types of bridges and their materials. Able to differentiate animals that are egg laying and give birth to young ones. Able to explain the behavior of animals in group. List the advantages and disadvantages of groups
MAY	Ch-4 The story of Amrita Test-1 topic The story of Amrita Ch-5 Anita and honeybee	-Showing life cycle of honey bee on chart paper.	-Poster making- SAVE TREE- SAVE FOREST (This activity will be assessed for subject enrichment)			√ √		 Sensing the importance of ecosystem. Categorize plants and trees into fruit and flower bearing types. Behavior of bees. Know the natural process of making hives .
JULY	Ch-6 Omana `s journey Test -1 topic Omana`s	-Make a list o-f information that we find out from train ticket, Group discussion-your view on your journey experience.				$\sqrt{}$		 use the information written on railway tickets/ time table. Observe various things available at the platform



	iournov	Eccay writing My family			I	a Identify the popular werking at the well-very
	journey Ch-9 Changing families Ch-10 Hu tutu,hututu Test -2 topic Changing families, Hu tutu, hututu	-Essay writing-My family. -Make a list of outdoor and indoor game in A-4 size sheet.		\	√	 Identify the people working at the railway station. Sensing the relationships and social skills Know about laws on child marriage and importance of education. Identify the indoor and outdoor games. Identify the rules of different games.
AUGU	Ch-11 The valley of flowers Ch-12 Changing times Test-1 topic The valley of flowers, Changing times Ch-13 A river tale – too much water too little water Test -2 topic A river tale-too much water too little water	-Visit school garden and identify different types of flowers. -Make a model of house by using waste materials. -Slogan writing –Save water.		,	V	 able to identifies simple features of flowers ex. shape, colour, aroma etc. Differentiate between the past and present houses. Identifies the materials, tools used in construction. Observes the picture of sources of water Identify the causes of water pollution.



SEPTE MBER	Revision of half yearly exams					
OCTOB ER	Ch-14 Basva `s farm , From market to home Ch-16 A busy month	Differentiating between fruits / Vegetables on the basis of colour, shape, texture and time for which these stay fresh etc. in scrapbook Making a nest by using straws stripes of things/fabrics, short sticks, dry grass, pieces of yarn, feathers, dried petals, cotton, wool or pieces of clothes		√ √	√ √	 Learn the contribution of transportation system in availability of farming. Identify fruits and vegetables that get spoiled quickly and those that can stay fresh for some days. Identification of the birds by their feet, claws and beak. List special features of nests.



		I			,	
NOVE	Ch-17 Nandita in	Drawing different types of	-Paste the		$\sqrt{}$	 Identify mater-nal relations.
MBER	Mumbai	localities like locality in a village,	picture of			 Identify the facilities avai-lable in the
		in slums and colony with	different types			cities.
	Ch-19 Abdul in the	multistoried flats.	of tools used in		٧	 Differentiate kinds of houses.
	garden		agriculture in			 Come to know about the difficulties
	1	Discussion on different types of	scrap book.			faced by poor people.
	Test-2 Topic Abdul	roots and their importance	(This activity will			
	in the garden		be assessed for			 Identify various plants.
		-Discussing the differences	subject		٧	Know about law against cutting trees.
	Ch-20 Eating	between set up of a boarding	enrichment)			Observe various occasions of many
	together-Food and	school and normal school				people eating together.
	fun					Identify various occasions when feast
		-Labeling and locating Assam,				is prepared and people eat together.
	Revision of PT-2	Tamil Nadu and Punjab on the				, , , , , , , , , , , , , , , , , , ,
		map of India and writing names	Walk and freeze			
		of the festivals celebrated there.	activity			
DECE	Ch-22 The world in	-Role play on distinction				Observe and identifies relationship
MBER	my home	between good and bad touch				between the families in the
WIDEK	'	-Arranging a session with the				neighborhood.
	Ch-23 Pochampalli	School Counselor				 Decisions taken in the family.
						·
	Ch-24 Home and	- Pasting pictures of different				
	abroad	handicrafts works on scrap book				Observe and identifies silk and cotton
						clothes worn by the family members.
	Ch-25 Spicy riddles	-Write five currencies of				 Comes to know about the weaving of
		different countries.				cotton and silk cloth
		-Bringing spices used in kitchen			,	
		to the classroom and			V	Identify the difference between Kerala
		recognizing the spices by				and Abu Dhabi.



		smelling and touching			√	 Know about the currency (notes and coins) of other countries. Observe spices like red chillie, black pepper, cumin seeds etc. Come to know of different types and uses of spices.
JANUA RY	Ch-26 Defence officer :Wahida Ch-27 Chuskit goes to school	- Enlisting women in important occupations with examples in notebook -Discussion on Wheel Chair, Ramp and Stairs and their utility	Walk and freeze activity			 Observe parade on T. V. or live parade. Identifies various ranks of the defence services. Identify various types of occupations in defense services. Observe the picture of physically challenged people and identifies their disability. Able to know Difficulties faced by these people in day to day life.
FEBRU ARY	Revision of annual exams					, ,



Class: 4

SUBJECT: MATHEMATICS

Month	CHAPTERS	Experiment for lab skills	Subject Enrichment Activity	Tern	n I	Terr	n II	
		ido skiiis		PT-	Half yearl y Exa m.	PT-	Ann ual Exa m	Learning Outcomes
April	Ch-1 Building with bricks (Part-A workbook Numbers beyond 9999, Addition, Subtraction) Ch-3 Trip to Bhopal (workbook Part – A Multiplication)	Rangometry and Place value cards Tic Tac Toe game (3x3 grid)		✓ ✓	✓ ✓			 Learn to Reads and writes numbers up to 99999 using place value, Solves simple daily life problems using addition and subtraction of any number with a life situation and without regrouping Construct and uses the multiplication facts of 2,3,4, 5 and 10.
May	Ch-11 Tables and shares(Workbook Part-A Division)	By making sets of question cards of multiple and division			√			Learn to Divides a number by another number using different methods
July	(Part-A Multiples and factors) Ch-9 Halves and	By story telling of any student's birthday party.	Multiplication in mind.		✓ ✓			Identifies half, one –fourth , three-fourths by paper folding, represent the fractions as half, one-fourth



	quarters (Workbook part-B Fraction) Ch-10 Play with patterns(Part-B patterns)						and three-fourths by using symbols
August	Ch-5The way the world looks Ch-8 Carts and wheels (workbook part- B Geometry)	Draw square with the help of 7 piece tangram. Make different shapes by using jodo straw.	Multiple Choice questions	✓ ✓			 Draws top view, front view and side view of different objects. Identifies the center, radius and diameter of the circle
September	Revision of Half Yearly						
October	Ch-2 Long and short Ch-7 Jugs and mugs Ch-12 How heavy how light	Estimation game Weighing machine			1	√ ✓	Estimates the length of an object/distance between two locations, weight of various objects, capacity of containers, etc., and verifies them by actual
	(part – B Measurement)				√	√	 verifies them by actual measurement. Solve problems involving daily life situations related to length, weight, capacity.



November	Ch-4 Tick- Tick- Tick(Part-B Time) Ch-6 The junk seller (part- B Money)	Make your daily routine time table. Play game of shopkeeper and buyer		✓ ✓	Read clock time in hours and minutes and expresses the time in a.m. and p.m.
December	Ch-13 Fields and fences Ch-14 Smart charts(Part – B Smart charts)	With the help of square cubes(blocks)	Estimation of length of classroom with the help of footstep/ handspan etc	✓ ✓	 Explores the area and perimeter of simple geometrical shapes (Triangle, rectangle, squares) Represent the collected information in tables and bar graphs.
January & February	Revision for Final exams				



Class: 4

SUBJECT: COMPUTER

MONTH	CHAPTERS	PRACTICALS	Project/Activities		TERM 1	TER	M 2	LEARNING OUTCOMES
				PT-1	HALF YEARLY	PT-2	ANNUA L	
April	Chapter 1 Storage and memory device.	 Introduction of primary and secondary storage device. 	Make a colourful chart on primary and secondary storage device. (This activity will be assessed for subject enrichment)	٧	V			Recognition and classification of primary and secondary storage device.
May	Chapter 2 GUI: Desktop Management	Personalizing DesktopApplying Themes	Change the theme and appearance of desktop.	٧	٧			 Managing and personalizing the desktop components. Recognition of Desktop components(icons, gadgets, Drives etc.)
June	Chapter 2: Continue				٧			
July	Chapter 3:Tools of word processor I.	 Text related operations copying, moving, find/replace. Spelling and grammar check. 			V			 Acquire the skills of text formatting and editing.



August	Chapter 4 Tools of word processor II	 Bullets and numbering. Line and paragraph spacing. Borders and Shading. 	Create a document that contains the list of subjects and the name books.		V		•	Acquire the skills to use and apply advance editing tools and graphics.
September	Revision for Half Yearly Exams							
October	Chapter 5: The internet: web browser	Introduction of internet.List of browser.	Search information(images +text) related to storage devices		V	V	•	Exploring and accessing web resources.
November	Chapter 6: Introduction to presentation software. Chapter 7: Step wise thinking.	 Creating presentation. Saving closing and opening file. Slide layout. Step wise thinking. Sub tasks. 			V	V	•	Learn the concept of stepwise thinking approach. Learn the skills of Designing and formatting using presentation software.
December	Chapter 8 Organization of folders.	 Working with folders. 			V	٧	•	Understanding the skills of organizing folders. Attains the skills of creating, renaming and deleting, moving, copying and pasting files and folders.



January	Chapter 9: Logical thinking with kodu	 Programming approach Concept of Programming Coding 			V	•	Acquaint with the basic skills of programming. Able to relate with the working of a program. Acquire skills of write short programs and estimate their output.
February /March	Revision work + Annual examination						



Class: 4

SUBJECT: GK

Month	Chapter	Moral Education		Annual Exam.
			Half yearly Exam.	
APRIL	Unit-1 Rags to Riches Unit-2 Community full of helpers Unit-3 International organisations Unit-4 Countries and Continents	1. God Does Everything for our Good	V	
MAY	UNIT-5 Great Oceans Unit-6 neighbouring countries of India	2. Cheerfulness	V	
JUNE	Unit-7 Cities on River bank	3. Health is Wealth	V	
JULY	Unit-8 Seven Sisters Unit-9 Our Union Territories Unit-10 Our Tricolors Unit-11 India's Sorbiquets	4. Presence of mind 5. Mother's love has no Equal	√	
AUGUST	Unit-12 Swacch Bharat Abhiyan Unit-13 Proud Indians Unit-14 Indian Monuments Unit-15 happiness	6. Rohan learns a lesson7. Be Single Minded	V	
SEPTEMBER	Unit-16: Our Needs And Wants Unit-17 How Things Work? Unit-18 Sources of Electricity Unit-19 Incredible Inventions Unit-20 Scientific Instruments Unit-21 Reasoning Unit-22 Brain Teaser	8. Forgiveness 9. Being Gentle and Loving		$\sqrt{}$
OCTOBER	Unit 23 Non verbal Reasoning Unit 24 Differently Abled Unit 25 Places of worship and Holy book Unit -26 Our faiths and Beliefs	10. Be a winner 11. A real life Hero		V



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NOVEMBER	Unit- 27: Market Guru	12. Birbal's Wisdom	√
	Unit-28 Symbols	13. Brave Hans	
	Unit 29 International sports personalities		
	Unit- 30 Sports Equipment		
	Unit-31 Adventure sports		
	Unit 32 Indian Sports Awards		
	Unit-33 Female Force in Sports		
	Unit-34 Olympic Games		
DECEMBER	Unit-35 Fun with Idioms	14. Being Kind to animals	
	Unit -36 Folklore and fairytales		,
	Unit -37 Abbreviations		
	Unit-38 Let's Communicate		
	Unit-39 Diseases and Symptoms		
	Unit-40 Life Cycle of Wheat Crop		
	Unit- 41 International dance Form		
	Unit -42 Musical Instruments		
JANUARY	Unit- 43 Let's get Crafty	15. Freedom is precious	
	Unit- 44 Natural Wonders of the World		
	Unit-45 Heritage sites of World		
	Unit -46 Famous Bridges of World		
	Unit 47 Artificial Intelligence		
	Unit-48 Computers and Our Health		
	Unit 49 Plants around us		
	Unit-50 World is Green		
FEBRUARY	Unit-51 Amazing Animals	16. Never give up	
	Unit 52 Facts about Insects		
	Unit 53 Mangalyaan		
MARCH	Revision & Assessment.		