



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class: 5

**SUBJECT: ENGLISH**

Month	Literature	Language	Subject Enrichment Activity	Term I		Term II		Learning Outcomes
				PT-I	Half yearly Exam	PT-II	Annual Exam	
<b>APRIL</b>	<b>Unit -1:</b> The Ice-Cream Man (Poem) Wonderful Waste!(prose) Bamboo Curry(Poem) <b>Unit -2:</b> Team Work (Poem). Flying Together(prose)	<b>Grammar –</b> <ul style="list-style-type: none"> <li>• Introduction to parts of speech.</li> <li>• Noun (Number/Gender)</li> <li>• The sentences</li> <li>• Subject and Predicate</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation</li> <li>• Make something useful out of waste material.</li> <li>• Spoken and written Activity on - My Favourite Ice-cream (This activity will be assessed for subject enrichment)</li> <li>• Doing any team work e.g. cleaning, playing a game.</li> </ul>	√	√			<ul style="list-style-type: none"> <li>• Students know about seasons.</li> <li>• How to reuse waste</li> <li>• Can recitation and share poems, games, riddles, stories, tongue twisters etc.,</li> </ul>



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### Class: 5

<b>MAY</b>	<b>Unit -3:</b> My Shadow (Poem) Robinson Crusoe (prose)	<ul style="list-style-type: none"> <li>Introduction of action words (verb)</li> <li>Teaching Dictionary Skill.</li> <li><b>Writing</b> – Paragraph / Letter writing</li> </ul>	<ul style="list-style-type: none"> <li>Dictation</li> <li>Follow and notice your shadow with the sun.</li> </ul>	√		<ul style="list-style-type: none"> <li>Students are able to send informal letters to friends and relatives.</li> <li>Able to Imagine and adventure</li> <li>Able to read storybooks, news items/ headlines, advertisements etc.</li> <li>Able to compose short paragraphs.</li> </ul>
<b>JUNE</b>	Revision	<b>Grammar</b> – Verb (verb forms)	<ul style="list-style-type: none"> <li>Dictation</li> <li>Make a word tree</li> </ul>	√		<ul style="list-style-type: none"> <li>Identify verb and noun from paragraphs.</li> </ul>
<b>JULY</b>	Revision of PT1 <b>Unit -4:</b> Crying (Poem) My Elder Brother (prose)	<b>Grammar</b> – <ul style="list-style-type: none"> <li>Pronoun</li> <li>Adjectives,</li> <li>Degrees of comparison</li> </ul>	<ul style="list-style-type: none"> <li>Dictation</li> <li>Passing the ball and narrating the story of Robinson.</li> <li>One act play/role play on how you obey your elders.</li> </ul>	√		<ul style="list-style-type: none"> <li>Able to control emotion</li> <li>Shows manners : love, respect and compassion</li> <li>Identify kinds of pronoun and</li> </ul>



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		<ul style="list-style-type: none"> <li>• Introduction of Simple, Present and Past</li> <li>• Jumbled words</li> </ul>		√			adjectives and differentiate between present and past verbs.
<b>AUGUST</b>	<p><b>Unit-5:</b> – Lazy Frog (Poem),</p> <p>Rip Van Winkle(prose)</p> <p><b>Unit -6:</b> Class Discussion (Poem)</p> <p>The Talkative Barber( prose)</p>	<p><b>Grammar-</b></p> <ul style="list-style-type: none"> <li>• Articles</li> <li>• Punctuation</li> <li>• WH words.</li> <li>• Synonyms/antonyms</li> <li>• Prefix and Suffix</li> </ul> <p><b>Writing</b> – Story Completion, E-mail, Notice Writing.</p>	<ul style="list-style-type: none"> <li>• Dictation</li> <li>• Puppet show of the story Rip van.</li> <li>• Create a comic story (This activity will be assessed for subject enrichment)</li> </ul>	√		√    √	<ul style="list-style-type: none"> <li>• Ill effects of being lazy</li> <li>• Importance of being active Don't boast or waste others valuable time.</li> <li>• Read independently in English story books, news headlines, advertisement etc., talk about eat and compose short paragraph.</li> </ul>



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<b>SEPTEMBER</b>	<p><b>Unit -7</b> Topsy Turvy Land (Poem) Gulliver's Travels(prose)</p> <p><b>Revision of</b> Unit 1 to 5</p>	<p><b>Half yearly Exam</b></p> <p><b>Grammar-</b> preposition</p> <ul style="list-style-type: none"> <li>• <b>Grammar-</b> verb forms,</li> <li>• <b>Tenses:</b> Simple Present , past, future</li> <li>• <b>Writing-</b> picture story and comprehension,</li> <li>• Advertisement and Speech.</li> </ul> <p>(Revision of covered topics)</p>	<ul style="list-style-type: none"> <li>• Talk about the fun in Topsy Turvy Land.</li> <li>• Storytelling with theatre method or mimes.</li> </ul>			√	√	<ul style="list-style-type: none"> <li>• Imagination and exploring.</li> <li>• Differentiate among present, past and future continues auxiliary verb.</li> </ul>
<b>OCTOBER</b>	<p><b>Unit -8:</b> Nobody's Friend (Poem) The Little Bully(Prose)</p>	<p><b>Grammar-</b></p> <ul style="list-style-type: none"> <li>• Tense- present, past, present continuous.</li> <li>• Adverbs</li> <li>• Conjunctions</li> <li>• Prepositions</li> </ul>	<p>Dictation</p> <ul style="list-style-type: none"> <li>• Describe the qualities of your classmates.</li> </ul>			√	√	<ul style="list-style-type: none"> <li>• Importance of friendship.</li> <li>• Identify kinds of adverbs and use correct preposition.</li> </ul>
<b>NOVEMBER</b>	<p><b>Unit -9:</b> Sing a Song of People (Poem), Around the</p>	<p><b>Grammar- Grammar-</b></p> <ul style="list-style-type: none"> <li>• Punctuation</li> <li>• Interjection</li> </ul>	<p>Dictation</p> <ul style="list-style-type: none"> <li>• Video of some interesting places in the world.</li> </ul>				√	<ul style="list-style-type: none"> <li>• Video of some interesting places in the world.</li> </ul>



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	World(Prose)	<b>Writing</b> -paragraph/letter and comprehension						<ul style="list-style-type: none"> <li>• Uses meaningful, grammatically correct sentences to describe and narrate incidents; and for framing questions.</li> <li>• Writing of paragraphs and comprehension</li> </ul>
<b>DECEMBER</b>	<b>Unit-10:</b> Malu Bhalu Who will be the Ningthou?	<b>Grammar-</b> <ul style="list-style-type: none"> <li>• Antonyms</li> <li>• Synonyms</li> <li>• Suffix- Prefix</li> <li>• Interjections</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation</li> <li>• Know and try to learn some words from a new language other than your mother tongue.</li> <li>• Role play of story Who will be the Ningthou?</li> </ul>				√	<ul style="list-style-type: none"> <li>• Know and try to learn some words from a new language other than your mother tongue.</li> <li>• Role play of story -who will be the Ningthou?</li> <li>• Use synonyms such as 'big/large, 'shut/close' and antonyms like 'inside/outside, large/small' from clues in context.</li> </ul>



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Class: 5

<b>JANUARY</b>	Revision of Marigold.	<ul style="list-style-type: none"><li>• Exclamatory sentences</li><li>• conjunction</li></ul>						<ul style="list-style-type: none"><li>• Correct usage of conjunctions</li></ul>
<b>FEBRUARY</b>	Worksheets and Test for Annual Exam	Worksheets and Test for Annual Exam						



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class: 5

**SUBJECT: HINDI**

Month	Literature	language	Subject Enrichment Activity	Term I		Term II		Learning Outcomes
				P T- I	Half yearly Exam	PT-II	Annual Exam	
APRIL	<p>रिमझिम—</p> <p>1.राख की रस्सी</p> <p>2.फसलों का त्योहार.</p> <p>3.खिलौने वाला</p>	<p>व्याकरण—</p> <p>पाठ— 1भाषा</p> <p>2 वर्णमाला क—स्वर व्यंजन ख—स्वरो की मात्राएं</p> <p>ग संयुक्तव्यंजन घ—संयुक्ताक्षर एवं द्वित्व व्यंजन ङ—विशेषकचिह्न</p>	<p>कवितावाचन</p> <p>कवितालेखन</p> <p>श्रुतलेख</p> <p>पेड़ोंको न काटने का संदेश देते हुए पोस्टर बनाना (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)</p> <p>मौखिकप्रश्नोत्तरी</p>	<p>✓</p> <p>✓</p> <p>✓</p>	<p>✓</p> <p>✓</p> <p>✓</p>			<p><b>रिमझिम—</b>1 आज्ञाकारी बनने की सीख, विवेकपूर्ण कार्य करने की सीख</p> <p>2 सांस्कृतिक विविधता का ज्ञान,फसलों के त्योहारों के विषय में ज्ञान अर्जित करना</p> <p>3 मिट्टी,कपडा व मशीन में बनने वाले खिलौनों का ज्ञान होना</p> <p><b>व्याकरण—</b> 1 भाषा की आवश्यकता व भाषा के भेदों का ज्ञान होना</p> <p>2 वर्णमाला का ज्ञान व स्वर व व्यंजनों की पहचान होना</p>



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### Month wise Syllabus (2020-21)

#### Class: 5

MAY	4 नन्हा फनकार	च-आगत ध्वनियां छ- र के रूप	मौखिक प्रश्नोत्तर		√			रिमझिम- 4 भारतीय हस्तकला का ज्ञान, परिश्रमी बनने की सीख  व्याकरण- विभिन्न रूपों में र का प्रयोग
JUNE	दोहरानकार्य							
July	रिमझिम-  5. जहाँ चाह वहाँ राह  6. चिट्ठी कासफर  7. डाकिये की कहानी, कँवर सिंह की जुबानी	व्याकरण-  पाठ- 3 संज्ञा क लिंग ख वचन  8 शब्द -भंडार क पर्यायवाची ख विलोम  11 अपठित गद्यांश 12 क चित्र-वर्णन  सुलेख लेखन	बारिश पर लेख,  श्रुतलेख  राष्ट्रीय गानलेखन  लिखित प्रश्नोत्तरी		√  √  √			रिमझिम- 5 कढ़ाई की विविधता का ज्ञान ,आत्मनिर्भर बनने की प्रेरणा  6 संचार के साधनों का ज्ञान  7 डाकघर से संबंधित जानकारी प्राप्त करना  व्याकरण- संज्ञा शब्दों की पहचान करना ,नये शब्दों का ज्ञान ,पठन कौशल का अभ्यास , वाक्य रचना करना





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### Month wise Syllabus (2020-21)

Class: 5

Aug	8. वे भी क्या दिन थे	घ अनुच्छेद-लेखन	दिषापरिचय,		√		रिमझिम- 8 शिक्षा के साधनों का ज्ञान, तकनीकी परिवर्तन ज्ञान 9 विभिन्न भावों की अभिव्यक्ति व्याकरण- पत्र के पारूप व वाक्य रचना का ज्ञान
	9. एक माँ की बेबसी	ड., पत्र-लेखन सुलेख लेखन	निबंध लेखन		√		
Sep		दोहरानकार्य व परीक्षा					
Oct	रिमझिम- 10. एक दिन की बादशाह	व्याकरण- पाठ-4 सर्वनाम सुलेख लेखन	श्रुतलेख विभिन्न स्वास्थ्यप्रद औषधि वाले वृक्षों का सचित्र वर्णन (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)			√	रिमझिम- 10 विभिन्न भावों की अभिव्यक्ति, नये उर्दू शब्दों का ज्ञान व्याकरण- सर्वनाम शब्दों की पहचान करना व वाक्य प्रयोग करना



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### Month wise Syllabus (2020-21)

### Class: 5

<b>NOV</b>	<p>11 चावल की रोटियाँ</p> <p>12 गुरु और चेला</p> <p>13. स्वामी की दादी</p> <p>14. बाघ आया उस रात</p>	<p>5 विशेषण</p> <p>6 क्रिया</p> <p>7 विराम-चिह्न</p> <p><b>सुलेख लेखन</b></p>	<p>विभिन्न पर्वत तथा नदियों का सचित्र वर्णन</p>		√	√	<p>रिमझिम- 11 झूठ नहीं बोलने की सीख लेना</p> <p>12 लालच नहीं करने की सीख लेना</p> <p>13 अनेक धातुओं का ज्ञान</p> <p>14 विभिन्न भावों की अभिव्यक्ति</p> <p><b>व्याकरण-</b> विशेषण, क्रिया व विराम-चिह्नों का प्रयोग करना</p>
<b>DEC</b>	<p>रिमझिम-</p> <p>15. बिषन की दिलेरी</p> <p>16. पानीरे पानी</p> <p>17. छोटी-सी हमारी नदी</p>	<p><b>व्याकरण-</b></p> <p>पाठ-8 अनेकार्थक शब्द घ वाक्यांश</p> <p>9 भिन्नार्थक शब्द 10 मुहावरे</p> <p>11 अपठित गद्यांश 12 ख संवाद ग चित्र कथा</p> <p><b>सुलेख लेखन</b></p>	<p>श्रुतलेख</p> <p>प्रश्नोत्तरी</p> <p>जलचक्र का चित्र बनाना</p>			√	<p>रिमझिम-15 पशु-पक्षियों के प्रति दया भाव रखने की प्रेरणा</p> <p>16 जलचक्र का ज्ञान होना, जल की समस्या से अवगत होना</p> <p>17 ऋतुओं से संबंधित जानकारी प्राप्त करना , नये शब्दों का ज्ञान</p> <p><b>व्याकरण-</b> अनेकार्थक शब्दों व मुहावरों का ज्ञान व प्रयोग, श्रवण शक्ति का विकास</p>



तमसो मा ज्योतिर्गमय

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### Month wise Syllabus (2020-21)

Class: 5

Jan	18. चुनौती हिमालय की	ड. पत्र-लेखन च श्रुतभाव-ग्रहण सुलेख लेखन	अनुच्छेद-लेखन				√	रिमझिम-18 साहसी बनने की प्रेरणा ,हिमालय के संबंध में ज्ञान प्राप्त  व्याकरण- श्रवन शक्ति का विकास
Feb/March		दोहरान कार्य व परीक्षा						



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class: 5

SUBJECT: SANSKRIT

Month	Literature	language	Subject Enrichment Activity	Term I		Term II		Learning outcome
				PT-I	Half yearl y Exam	PT-II	Annual Exam	
अप्रैल	वन्दना, पुनर्नवा- 1,2,3 पाठ-1 वार्तालाप: पाठ-2 शठ : काकः		वन्दना चार्ट पेपर पर लिखें।	✓  ✓	✓  ✓			<ul style="list-style-type: none"><li>छात्र लिंग वचन का ज्ञान करते हैं।</li><li>वार्तालाप वाक्यों के द्वारा मध्यम उत्तम पुरुष का प्रयोग अपने वाक्यों में करते हैं।</li></ul>
मई	पाठ-3 तरणतालम गच्छामि		व्यायाम के पांच लाभ लिखें। राष्ट्रीय प्रतिक चिन्हों का वर्णन करें। (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)	✓  ✓	✓  ✓			<ul style="list-style-type: none"><li>छात्र सुनी अथवा पढ़ी रचनाओं (हास्य, साहसिक, सामाजिक आदि विषयों पर आधारित कहानी, कविता आदि ) की विषय-वस्तु, घटनाओं चित्रों और पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं/प्रश्न पूछते हैं/अपनी स्वतंत्र टिप्पणी देते हैं/अपनी बात के लिए</li></ul>



MOHAN LAL DAYAL VINAY MANDIR SCHOOL  
Month wise Syllabus (2020-21)

Class: 5

								तर्क देते हैं/निष्कर्ष निकालते हैं।
जुलाई - अगस्त	पाठ-5 केन किं कुर्वन्ति? पाठ-6 असमये वचनं हि घातकं पाठ-7 द्राक स्थानम्	धातु रूप एवं शब्द रूप	अपने परिवार के बारे में पांच वाक्य लिखे। श्रुतलेख उपसर्ग युक्त शब्दों से नये शब्द लिखें। संख्या पद लिखें।		✓ ✓ ✓			<ul style="list-style-type: none"><li>शरीर के अंगों का प्रयोग व महत्व समझते हैं।</li><li>समय के महत्व के बारे में विस्तार से समझते हैं।</li><li>सहयोग की भावना का विकास करते हैं।</li><li>देश भक्ति की भावना का विकास करते हैं।</li></ul>
सितम्बर	पाठ-8 मम भोजन फलं		पौष्टिक भोजन का महत्व		✓			<ul style="list-style-type: none"><li>पौष्टिक भोजन के महत्व के बारे में समझते हैं।</li></ul>
अक्टूबर	पाठ-9 अहं संस्कृतं वदामि पाठ:-10 चित्रं वर्णयामः		संवाद लेखन श्रुत लेख वृक्षारोपण के ऊपर			✓ ✓		<ul style="list-style-type: none"><li>व्यवहार कुशलता का विकास करते हैं।</li><li>प्रकृति के उपकार के प्रति कृतज्ञता की भावना का विकास करते हैं।</li></ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class: 5

			पांच वाक्य लिखें।					
नवम्बर	पाठ-11 श्वः अवकाशः पाठ-12 कः बलवत्तरः पाठ-13 अस्माकं सौर परिवारः	व्याकरण - अव्यय शब्द , उपसर्ग कारक	जयपुर के ऐतिहासिक स्थानों के नाम लिखें। वायु प्रदूषण के कारण लिखें। (इस गतिविधि का मूल्यांकन विषय संवर्धन के लिए किया जाएगा)  सौर परिवार के सभी ग्रहों के नाम लिखें।				✓ ✓ ✓	<ul style="list-style-type: none"><li>वर्णन योग्यता का विकास करते हैं।</li><li>छात्र प्रदूषण के प्रति जागरूक होते हैं।</li><li>सौरमंडल के कार्य प्रणाली एवं प्रभाव के बारे में विस्तार से जानते हैं।</li></ul>
दिसम्बर	पाठ-14 मित्रस्य पत्रं पाठ-15 संवाद पाठ-16 सुभाषितानि	धातु रूप एवं शब्द रूप	पत्र लेखन। संवाद लेखन। श्लोक लिखे।				✓ ✓ ✓	<ul style="list-style-type: none"><li>धातु रूप व शब्द रूपों के बारे में विस्तार से जानते हैं।</li><li>देश विदेश के प्राकृतिक सौंदर्य के बारे में जानते हैं।</li><li>पत्र लेखन विधा के बारे में जानते हैं।</li></ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class: 5

जनवरी	लोकोक्तयः, अशुद्धि संशोधनं		अपठित गद्यांश				✓	<ul style="list-style-type: none"><li>अपने आस-पास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर लिखित रूप से अपनी प्रतिक्रिया व्यक्त करते हैं।</li></ul>
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# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class: 5

### SUBJECT: MATHEMATICS

Month	CHAPTERS	Experiment for lab skills	Subject Enrichment Activity	Term I		Term II		Learning Outcomes
				PT-I	Half yearly Exam.	PT-II	Annual Exam	
<b>April</b>	1.The Fish Tale  2. Ways to multiply and divide  Workbook  (Part A chapter 1,2)	Make fish using different small and large shapes  Multiplication Quiz		√          √	√          √			<ul style="list-style-type: none"> <li>Analyses and recognition of Mathematical concepts such as shapes, estimation, sense of large numbers, simple operations.</li> <li>Read and write the numerals in figure &amp; the corresponding number name.</li> <li>Know the different ways of multiplication.</li> <li>Acquires the knowledge of Concept of Division.</li> <li>Terms used in multiplication and division. (Multiplicand and Multiplier and product) (Dividend, Divisor and Quotient.)</li> </ul>
<b>May</b>	3.Be my multiple and I'll be your factor  + Workbook  (Part A chapter 3)	Multiple and factor game by Taming the table		√	√			<ul style="list-style-type: none"> <li>Able to prime and composite numbers.</li> <li>Able to find factors and multiples.</li> <li>Makes prime factorization of a number.</li> <li>Able to find and solve daily life application .</li> </ul>
<b>July</b>	4. Parts & Wholes	Fraction Kit And Dice			√			<ul style="list-style-type: none"> <li>Acquires understanding about fractions.</li> <li>To calculate the prices of parts of the whole</li> </ul>





# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class: 5

	+ Workbook (Part A chapter 4)  5. Tenths & Hundredths  + Workbook (Part A chapter 5)								<ul style="list-style-type: none"> <li>food items : e. g. <math>\frac{1}{2}</math> kg of tomato.</li> <li>Able to convert fraction into decimal and vice-versa.</li> <li>Able to solve simple addition and subtraction of decimals.</li> </ul>
<b>August</b>	6. Does it look the same	Rangometry	Make patterns with waste material.			√			<ul style="list-style-type: none"> <li>Able to draw and identify symmetrical object.</li> <li>Applies the knowledge to divide the things symmetrically.</li> </ul>
<b>September</b>	7. Boxes & Sketches	Making nets of shapes from cardboards				√	√		<ul style="list-style-type: none"> <li>Make cube, cylinder and cone using nets designed for this purpose.</li> <li>To enable the children to differentiate between deep drawing and layout plan.</li> </ul>
<b>October</b>	8. Can you see the pattern?  9. How many Squares?  + Workbook (Part B chapter 8)	Creating different patterns using Rangometry				√	√		<ul style="list-style-type: none"> <li>Students are able to understand the sequence of patterns and to develop creativity and logical thinking.</li> <li>Students are able to compare the things in terms of area.</li> <li>Children are able to modify basic shapes to create different tiling shapes.</li> <li>Estimate the area of different irregular objects</li> </ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class: 5

<b>November</b>	10. Shapes & Angles+ Workbook  (Part B chapter 6,8 & 9)	Making angles using Jodo straws.	Make angles with matchsticks			√	√	<ul style="list-style-type: none"> <li>Explore idea of angles and shapes</li> <li>Classify angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing.</li> </ul>
	11. Area & Its Boundary	Measurement of boundary using thread.					√	<ul style="list-style-type: none"> <li>Are able to compare and Measure the angles</li> <li>Students are able to find and estimate area and perimeter of different shapes.</li> </ul>
<b>December</b>	12. How big How heavy + Workbook  (Part B chapter 7 & 13)	Concept of weight using weighing scale and volume					√	<ul style="list-style-type: none"> <li>Calculate and compare the volume of different things.</li> <li>Determine the volume in liter and cubic cm. by measuring devices.</li> <li>Students are able to Solve problems related to volume.</li> </ul>
<b>January</b>	13. Smart Charts  14. Mapping Your Way	Bar graph through thermocool.  Blue print of house map					√	<ul style="list-style-type: none"> <li>Able to express the given data in tabulation form and in terms of pictures and vice-versa.</li> <li>Collect data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it.</li> <li>Students are able to draw and read the map with different scales.</li> </ul>
<b>FEBRUARY</b>	REVISION + ANUUAL  EXAM							



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class: 5

### SUBJECT: EVS

Month	Chapters	Activity	Subject Enrichment Activity	Term I		Term II		Learning Outcome
				PT- I	Half yearly Exam	PT-II	Annual Exam	
April	1.Super sense	-Developing our own language of sounds and playing blind fold game and the students may be asked to recognize on the basis of the sounds they make	-Making a snake puppet (This activity will be assessed for subject enrichment)	√	√			<ul style="list-style-type: none"> <li>Students are able to identify sense organs with functions.</li> <li>Sensitization towards animals.</li> <li>Identifying taste buds for different types of tastes.</li> <li>Able to explain their views and thoughts.</li> </ul>
	2.A Snake Charmer' story							
	Test-1 Topic-Super sense	-Enlisting and recognizing the poisonous snakes in notebook		√	√			
May/ June	3. From tasting to digesting	-Activity of preparing ORS					<ul style="list-style-type: none"> <li>Know the seasonal fruits and the dishes prepared.</li> </ul>	
	Test-2 Topic-A snake charmer's story & From tasting to digesting	-Reading the information given on the pack i.e. date of Mfg., date of exp.	√	√				
	4. Mangoes round the year	-Finding the difference between raw and ripe mango and where they are used.			√			
	Test-1 Topic-Mangoes round the year							



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class: 5

<b>July</b>	Revision of PT-1 Syllabus 5 .Seeds and seeds 6. Every drop count including experiments with water. Test-1 Topic-Every drop count, Experiment with water	-Listing the things that are soaked in water before cooking in notebook -Planting seeds and recording the changes for two weeks -Organizing poster making competition on saving water -Model making of a step well or water wheel.		✓  ✓			<ul style="list-style-type: none"> <li>Identify the parts of seed and the stages of germination.</li> <li>Judicious use of water.</li> <li>Analyze and lists the property of water ex. Solubility ,floating ,sinking etc.</li> </ul>
<b>August</b>	8. A treat for mosquitoes 9 .Up you go Test 2-Topic- A treat with mosquitoes 10. Walls tell stories 11. Sunita in space Test-1 Topic-Up you go, Walls tell stories	-Performing an advertisement to show measures to prevent malaria -Discussion on the duties of a class monitor and leadership qualities - Showing pictures of the weapons used in ancient times and discussing metals used for making them -Visual clips on women achievers		✓  ✓  ✓  ✓			<ul style="list-style-type: none"> <li>Acquire knowledge about microorganisms and diseases caused organisms.</li> <li>Inculcate the qualities of a good leader.</li> <li>Developing the sense of responsibility towards properties like historical monuments, museum etc.</li> <li>Able to understand the concept of gravity in the context of earth.</li> </ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class: 5

<b>September</b>	12. What if it finishes? Test-2 Topic-Sunita in space, What if it finishes? <b>Revision of Half yearly exam</b>	-Locating Indian states having oil fields on the map of India. -Organizing slogan writing competition on the conservation of oil.			√	√	<ul style="list-style-type: none"> <li>Acquire the knowledge of uses of alternative sources of energy other than coal and petroleum</li> </ul>
<b>October</b>	13. A shelter so high 14. When the earth shook! Test-1 Topic- A shelter so high, When the earth shook!	-Discussion about different houses -Mock drill to face earthquake	-Preparing a first aid box (This activity will be assessed for subject enrichment)		√	√	<ul style="list-style-type: none"> <li>Able to differentiate types of houses according to the needs and climatic condition of the places.</li> <li>Learn to deal with the disasters by taking preventing measures.</li> </ul>
<b>November</b>	-15 Blow hot ,Blow cold 16 Who will do this work? Test-2 Topic-Blow hot, blow cold 17 Across the wall Test-1 Topic-Who will do this work, Across the wall 18 No place for us? <b>Revision of PT-2</b>	-Activity on Breathing in and out and observing the difference in body expansion -Discussion on different kinds of jobs specially the Cleaning Job -Paste pictures of any ten eminent Indian sportswoman in scrapbook. -Debate on the topic (Are all people Benefitted from the dams built in the name of development?)			√        √  √	√        √  √	<ul style="list-style-type: none"> <li>Understanding the process of inhalation and exhalation.</li> <li>Awareness about Importance of cleanliness in our daily life. Dignity of laborers/workers.</li> <li>Sensing the importance of games and sports in their life and equal opportunity to girls and boys.</li> </ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class: 5

<b>December</b>	<p>19 A seed tells a farmer's stories and On the move again</p> <p>Test -2 Topic No place for us, A seed tells a farmer's story</p>	<p>-Role play –Enact as money lender/agent/landless farmers in a small skit</p> <p>- Paste the pictures of traditional and modern methods of cultivation in scrapbook</p>				√	√	<ul style="list-style-type: none"> <li>• Skills and process of Proper storage of grains for the use.</li> <li>• Get acquaint about the struggling life of farmers.</li> </ul>
<b>January</b>	<p>20 Whose forests?</p> <p>Test 1- Topic Whose forest?</p> <p>21 Like father ,Like daughter</p> <p>Test-2 Topic- Like father, like daughter</p>	<p>-Poster making on Save Trees</p> <p>-Family tree</p>				√	√	<ul style="list-style-type: none"> <li>• Learn about the Importance of planting of trees.</li> <li>• Find the reasons of similar traits with their family members</li> </ul>
<b>February</b>	<b>Revision+ annual exam</b>							



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

Class: 5

**SUBJECT: COMPUTER**

Month	Chapters	Practical	Project/Activities	Term I		Term II		Learning Outcome
				PT-1	Half yearl y Exa m.	PT- 2	An nua l Exa m.	
<b>April</b>	Chapter 1 Evolution of Computers	Evolution of computer. Computer Generations. Advancements in Computer.	Prepare Chart on 1 Types of computer. 2 Latest advancements in Computer.	✓				<ul style="list-style-type: none"> <li>Will analyses and identifies the technologies used in various generation.</li> <li>Will get acquaint about latest technologies and hardware advancements.</li> </ul>
<b>May</b>	Chapter 2 Computer Software	Types of Software. System Software and its type. Application Software and its type.	Prepare Chart on Software and its different types.	✓				<ul style="list-style-type: none"> <li>Familiarization with Graphic user interface.</li> <li>Will be able to identify and differentiate between application and system software.</li> </ul>
<b>June</b>	Revision Chapter 1 and 2		Learn Shortcut keys of MS- Word .					
<b>July</b>	Chapter 3 Advanced feature of Word Processor-1	Page setup, Column, Header and Footer Text Formatting	MS word project and Short Cut Key of MS Word.		✓			<ul style="list-style-type: none"> <li>Able to Format a document using page margin and page Header and footer.</li> </ul>
<b>August</b>	Chapter 4 Advanced feature of Word Processor-2	Page Border and Shading Shapes and Word Art Tabs Setting	Design a Pamphlet in MS Word on 15 August Function celebration in school.		✓			<ul style="list-style-type: none"> <li>Formatting using graphics and graphic editing.</li> </ul>
<b>September</b>	Chapter 5 MS Power Point	Themes, Slide background Insert picture, Word Art and	MS Power Point project learn Shortcut key		✓	✓		<ul style="list-style-type: none"> <li>Preparing Presentation using designs, graphic contents.</li> </ul>



# MOHAN LAL DAYAL VINAY MANDIR SCHOOL

## Month wise Syllabus (2020-21)

### Class: 5

	Formatting Presentation	Text Formatting.	Of MS Power Point					
<b>October</b>	Chapter 6 Introduction to Scratch	Learn Programming Scratch interface Creating animation using Sprites.	Prepare project using Scratch.		√	✓		<ul style="list-style-type: none"> <li>• Able to Create and design small animation and interactive Games via using</li> </ul>
<b>November</b>	Chapter 7 Internet Services	Learn about Website and its Services			√		✓	<ul style="list-style-type: none"> <li>• Able to Explore and access the multimedia tools, information on internet.</li> <li>• Acquire skills to use web resources</li> </ul>
<b>December</b>	Chapter 8 GIMP Basics	Learn about Image Manipulation tools					✓	<ul style="list-style-type: none"> <li>• Acquire skills to Create Small animation and interactive user interface.</li> </ul>
<b>January</b>	Revision work						✓	
<b>February</b>	Revision work & Annual Exams						✓	